
A Matter of Comparison

The Holocaust, Genocides and Crimes
Against Humanity

An Analysis and Overview of Comparative
Literature and Programs

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About the IHRA

The International Holocaust Remembrance Alliance (IHRA) is an intergovernmental body whose purpose is to place political and social leaders' support behind the need for Holocaust education, remembrance and research both nationally and internationally.

The IHRA (formerly the Task Force for International Cooperation on Holocaust Education, Remembrance and Research, or ITF) was initiated in 1998 by former Swedish Prime Minister Göran Persson. Persson decided to establish an international organisation that would expand Holocaust education worldwide, and asked former president Bill Clinton and former British prime minister Tony Blair to join him in this effort. Persson also developed the idea of an international forum of governments interested in discussing Holocaust education, which took place in Stockholm between 27-29 January 2000. The Forum was attended by the representatives of 46 governments including; 23 Heads of State or Prime Ministers and 14 Deputy Prime Ministers or Ministers. The Declaration of the Stockholm International Forum on the Holocaust was the outcome of the Forum's deliberations and is the foundation of the IHRA.

The IHRA currently has 31 Member Countries, 10 Observer Countries and seven Permanent International Partners. Membership is open to all democratic countries, and members must be committed to the Stockholm Declaration and to the implementation of national policies and programs in support of Holocaust education, remembrance, and research. Member countries are encouraged to develop multilateral partnerships and to share best practices.

The national government of each Member Country appoints and sends a delegation to the IHRA meetings that is composed of both government representatives and national experts. In addition to the Academic, Education, Memorials and Museums, and Communication Working Groups, specialized committees have been established to address antisemitism and Holocaust denial, the situation of the Roma and the Roma genocide, comparative genocide, and special challenges in Holocaust education. The IHRA is also in the process of implementing a Multi-Year Work Plan that focuses on killing sites, access to archives, educational research, and Holocaust Memorial Days.

The IHRA has an annually rotating Chairmanship, and the appointed Chair is responsible for the overall activities of the organisation. The Chairmanship is supported by the Executive Secretary, who is the head of the Permanent Office located in Berlin. The IHRA also has an Honorary Chairman, Professor Yehuda Bauer, and an Advisor to the IHRA, Professor Steven Katz.

One of the IHRA's key roles is to contribute to the funding of relevant projects through its grant strategy. The purpose of the Grant Programme is to foster international dialogue and the exchange of expertise, increase government involvement in program creation, and target projects with strong multilateral elements in order to create sustainable structures for Holocaust education, remembrance, and research.

Committee on the Holocaust, Genocide and Crimes Against Humanity

The Committee on the Holocaust, Genocide and Crimes Against Humanity was established to work on how best to support teachers who choose to relate the Holocaust to other genocides and crimes against humanity. A central accomplishment of the Committee was the publication of the series of documents *The Holocaust and Other Genocides*¹, which offers ideas and recommendations to educators teaching about the Holocaust and its relationship to other genocides and crimes against humanity.

¹ holocaustremembrance.com/sites/default/files/EWG_Holocaust_and_Other_Genocides.pdf, accessed 19 May 2016.

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Preface

At the International Conference on Genocide Prevention that took place in Brussels from 31 March – 1 April 2014, Yehuda Bauer stated that “The Holocaust is not unique; it is unprecedented, and that means that it is a precedent that can be repeated (though not in the same way), unless we prevent that”. Inspired by his urgent call the Committee on Holocaust, Genocide and Crimes against Humanity (CHGCH) took the initiative to gather information on organizations worldwide that work on the Holocaust using a comparative approach, as well as literature devoted to the topic. As such, we wish to inform and inspire the IHRA to share its unique expertise on Holocaust education, remembrance, and research with organisations and governments that are committed to genocide prevention.

The Committee on Holocaust, Genocide and Crimes Against Humanity (CHGCH) is therefore proud to present to the IHRA and other interested parties the results of this first survey “A Matter of Comparison: The Holocaust, Genocides and Crimes Against Humanity; An Analysis and Overview of Comparative Literature and Programs”. The survey consists of an overview of programs on Holocaust, Genocide and Crimes against Humanity in the fields of Education, Remembrance and Research. This overview includes universities and government and nongovernment institutions in both IHRA and non-IHRA countries.

Team

Initiated during the session of the CHGCH in Manchester (December 2014), the CHGCH further defined the outline of the survey, including the appointment of a supervising team and discussion of the scope and goals. The appointed supervising team is comprised of Annemiek Gringold (Memorials and Museums Working Group (MMWG), The Netherlands), Veerle Vanden Daelen (Academic Working Group (AWG), Belgium) and Niels Weitkamp (Communication Working Group (CWG), The Netherlands). They prepared the survey and appointed and coached the two independent researchers who were hired by the Permanent Office to carry out the survey and draft the report. Carse Ramos and Koen Kluessien conducted the research

between October 2015 and January 2016. During the IHRA meetings in November 2015 in Debrecen Hungary, Ramos and Kluessien presented their preliminary results and received feedback and guidance from the CHGCH.

Focus

Within the limitations of the research proposal, assigned to us by the IHRA Plenary in Budapest (June 2015), choices had to be made. The supervising team decided that all inhabited continents had to be included in the research, as well as all fields of expertise within the IHRA.

The Holocaust, of course, is the starting point of this survey. That meant that only programs that deal with the Holocaust in comparison to (an)other mass atrocity (or atrocities) – with the exclusion of genocidal events that took place during World War Two in Europe, such as the genocide of the Roma – would be included. Programs included in the survey would not be validated or ranked but simply be described in the same way the respective organizations describe themselves and their initiatives. The organizations were classified according to country, continent, and field of expertise (education, remembrance and/or research).

Method

The survey was conducted mainly via online desk research. The researchers – experienced in internet data mining – used not only internet sources but also actively approached institutions and government officials through email, and posted calls for information on professional networks such as teachers' forums. The IHRA delegates were invited through Yammer to provide input and share names and contact details of relevant institutions. After an initial month of research, the researchers presented their preliminary results to the CHGCH at the Debrecen Plenary. At that session, members were invited to present preliminary information for this survey and to introduce the researchers within their own networks. This resulted in additional information.

Outcome and Recommendations

The survey resulted in an inventory of 119 organisations worldwide that address the Holocaust in a comparative approach in the course of their work, as well as a bibliography on the topic consisting of 200 titles. The survey shows that in education, remembrance, and research the Holocaust is regularly related to other genocides, although not in every part of the globe. We also learned that the worldwide exchange of (good) practice programs is not common practice and that an online platform – available to all – to exchange information about programs is not available.

Following the Stockholm Declaration, which states “With humanity still scarred by genocide, ethnic cleansing, racism, antisemitism and xenophobia, the international community shares a solemn responsibility to fight those evils,” we recommend that:

- each IHRA Delegation shares this overview within their respective countries;
- given the overview is a work-in-progress, each IHRA delegation updates the online version of the overview with in depth national information, preferably on a yearly basis;
- the overview of organizations and literature be made available on the IHRA website, in close cooperation with the Permanent Office;
- the following question is included in the country-reporting format: “Please indicate the institutions within your country that offer programs on the Holocaust in relation to other Genocides and/or Crimes against Humanity in the fields of Education, Remembrance and Research”;
- the IHRA continue its ambition to share its unique expertise and knowledge on Holocaust Education, Remembrance and Research within International and Intergovernmental Bodies that deal with Responsibility to Protect (R2P) and Genocide Prevention (GP).

April 2016

Annemiek Gringold (Chair CHGCH), Veerle Vanden Daelen, Niels Weitkamp

A Matter of Comparison – Introduction

Recognizing the growing trend toward learning from the Holocaust to prevent further atrocities, this survey looks at comparative initiatives from all over the world. Both the programs included and the literature listed in this overview shed light on the various ways the Holocaust is compared or contextualized in multiple settings and both contribute as well to ongoing discussions in the areas of education, remembrance, and research.

In 2010, the IHRA's Education Working Group published a paper asking "Why relate the Holocaust to other genocides and crimes against humanity?" The answer suggests that "a clear and well-informed understanding of the Holocaust, the paradigmatic genocide, may help educators and students understand other genocides, mass atrocities, and human rights violations".² The present report, commissioned by the IHRA Committee on the Holocaust, Genocide, and Crimes Against Humanity (CHGCH), takes this as a point of departure and offers an overview of comparative programs, projects, and literature on the Holocaust, genocide, and crimes against humanity in the fields of education, remembrance, and academic research. The aim is to provide the readers with a global perspective into the comparative focus with regards to the Holocaust.

Working Method

In preparing the report, we looked at more than 500 institutions and organizations. The final list at the time of publication is comprised of around 119 entries, including academic institutions, memorial centers and programs, educational organizations and governmental bodies. The research was primarily undertaken online, beginning with investigating organizations on a number of lists compiled by others from Holocaust or genocide studies institutions and initiatives.³ Most of these were not comparative in nature, but nonetheless served as a good starting point for the

² holocaustremembrance.com/sites/default/files/EWG_Holocaust_and_Other_Genocides.pdf, accessed 11 March 2016.

³ Examples include lists compiled by the IHRA, International Association for Genocide Scholars, Genocide Watch, Auschwitz Institute for Peace and Reconciliation, Salzburg Global Seminar, and the Association of Holocaust Organizations.

researchers. This was then expanded by a second round of in-depth internet research and information provided by the IHRA Member Countries and the researchers' own extensive networks. The output varied in form, ranging from certified primary and secondary school curricula, to memorial exhibits, to course syllabi and originated from all over the world. As a supplement, the researchers also prepared a list of comparative literature, which includes theoretical and methodological work, as well as comparisons drawn between a number of other genocides, crimes against humanity, and current events. Though the compilation of organizations and literature is intended to be global and topically wide-ranging in scope, it is neither comprehensive nor exhaustive.

As stated in the foregoing introduction, this survey is meant to encompass projects, organizations, and literature that have a comparative focus in the arenas of education, academic research, and remembrance. Each deals with the Holocaust and at least one additional case. However, the treatment of the Holocaust within these institutions, organizations and programs varies. In consultation with the supervising team, we identified three "positions" into which we categorized the projects: 1) those that present both the Holocaust and genocides or crimes against humanity, which are sometimes compared and sometimes not; 2) those that take the Holocaust as a paradigmatic case against which others cases can be compared or particular histories discussed; and 3) and those that take the Holocaust as one among many cases for comparison. However, the purpose of this survey is not to assert that one category is preferable to another. Rather, we are attempting to gather information on the numerous ways in which the Holocaust is taught, studied, and used in memorialization alongside other cases in a comparative context in order to provide an overview of how such comparisons are being drawn and by whom.

A Shift in Focus

This project reflects a growing trend in recognizing the importance of a more proactive collective role in preventing genocide and mass atrocities. Particularly, it responds to the call to better understand the Holocaust in order to contextualize other atrocities, with an eye toward prevention. Driven by the ideal to "make the world a better place", recent years have seen the establishment of the UN Special Advisors on the Prevention of Genocide (2004) and the Responsibility to Protect (R2P) (2010), as well as the Holocaust and United Nations Outreach Programme (2005), which focuses on "Remembrance and Beyond".⁴ The IHRA, too, has taken steps in this direction, beginning with its adoption of the Stockholm Declaration in 2000 as the basis of its organization – recalling in particular points three and eight, which call upon the international community's collective responsibility to fight the evils of "genocide, ethnic cleansing, racism, antisemitism and xenophobia" (paragraph 3) and to "reaffirm humanity's common aspiration for mutual understanding and justice" (paragraph 8). This is further evidenced by both the IHRA's

establishment of the Committee on the Holocaust, Genocide and Crimes Against Humanity in 2014 and the organization's support of the Salzburg Global Seminar.⁵

Similarly, among a number of newer organizations, we have found a growing trend of working on any number of different projects in the areas of genocide prevention and the promotion of human rights, while conceptualizing all of these as interrelated and part of the same agenda. The Holocaust then appears in a variety of ways, very often serving as an entry point to begin discussion about sensitive contemporary issues. The Auschwitz Institute for Peace and Reconciliation (AIPR)⁶, for example, has many relevant programs, such as the Lemkin Seminar, which brings together a small group of government officials from all over the world for a genocide prevention training based in Auschwitz, using what they call "the power of place" to promote a richer immersion and commitment from the participants; training for military personnel; curricular development programs; and a publication series. In a similar vein, the Budapest Centre for the International Prevention of Genocide and Mass Atrocities⁷ leads informal educational trainings for the country representatives of the Visegrád Group (V4: Czech Republic, Hungary Poland and Slovakia) alongside civil society representatives and educators based in these countries. In this training a historical module is included in which genocides and mass atrocities are contextualised into a continuum ranging from Sparta to present-day Sudan, throughout which the Holocaust is frequently evoked as a common point of departure and reference for participants. The Budapest Centre also hosts a series of graduate level seminars on R2P and genocide prevention and is working on new initiatives for applying R2P and prevention frameworks to the current refugee crisis.

The Controversy of Comparison

Referencing the Holocaust in any comparative fashion remains contentious across sectors and among communities of researchers and practitioners. Some argue that comparing the Holocaust diminishes its importance, or otherwise distorts history altogether.⁸ There is a common claim of Holocaust uniqueness, which some interpret to mean that such comparisons are improper, if not impossible. On the other hand, proponents of comparative work argue that such comparisons help our understanding of how genocides and mass atrocities come about and are both useful and necessary in working towards prevention, while at the same time these comparisons do not dispute that the Holocaust was unprecedented.⁹ Perhaps unsurprising, according to our findings, not only are these debates an issue in academic literature, but also in the policies and politics of many Holocaust organizations.

⁵ salzburgglobal.org, accessed 11 March 2016.

⁶ auschwitzinstitute.org, accessed 10 March 2016.

⁷ genocideprevention.eu, accessed 09 March 2016.

⁸ For example, Dan Michman and Deborah Lipstadt.

⁹ For example, work by Yehuda Bauer, Adam Jones, and Sheri Rosenberg.

Observations and Trends

Cross-Sector Programming

Perhaps the most striking thing about the survey results is the high degree of overlap between the sectors of education, remembrance, and academic research. This is particularly the case with comparative education and memorialization. Many, if not most, of the informal education projects we were introduced to are either based in or partnered with a memorial center. A noteworthy example of this is the Centro Ana Frank in Buenos Aires¹⁰, which offers trainings for students in the military on the Holocaust and the traumas of Argentina's dictatorial past.

Academic Programming

Another trend is that many academic courses and programs, particularly in North America, tend to teach the Holocaust not only as comparative to other genocides and crimes against humanity, but also as a framework for understanding racism, xenophobia, and current events.¹¹ Programs like the Cardozo Law Institute in Holocaust and Human Rights¹² and the Center for Holocaust and Genocide Studies at the United States Military Academy at West Point¹³, for example, use this framework to achieve their own agendas – human rights advocacy and atrocity prevention, and military strategic planning, respectively, the latter of which emphasizes understanding the history and politics of mass atrocities in the context of intervention.

Geographic Distribution

The intent of the survey was to capture a global snapshot. To this end, we attempted to look across continents and across languages. Nonetheless, the survey results are unbalanced. We found that both projects and information were more prevalent in certain areas, such as the United States and throughout much of Western Europe, and scarce in other places.

Africa is largely absent from our survey, despite some African countries arguably being among the highest-risks areas worldwide. Although we spent a great deal of time both researching and trying to mobilize our networks there for information, we did not find many programs, with the exception of Rwanda and South Africa. The specificities of the situations in these two countries, combined with the international attention and funding that has flowed in, could in part explain this exceptionalism. Both Rwanda and South Africa have much exposure to narratives of genocide and Holocaust studies and work closely with international organizations, which focus on the Holocaust and are interested in drawing comparison.¹⁴

¹⁰ centroanafank.com.ar, accessed 11 March 2016.

¹¹ For example, according to their website, the Holocaust and Genocides Studies program at Keene State College, the only university in the United States to offer an undergraduate degree in this area, combines “historical background with an interdisciplinary exploration of both the Holocaust and other genocidal events [...] with an understanding of such issues as prejudice, discrimination, and racism, students are equipped to analyze contemporary political situations, think critically about ethical responsibility, and respond actively to injustice.” (keene.edu/academics/programs/hgs, accessed 20 March 2016).

¹² cardozo.yu.edu/CLHHR, accessed 15 March 2016.

¹³ usma.edu/chgs/SitePages/Home.aspx, accessed 20 March 2016.

¹⁴ AEGIS and the USC Shoah Foundation are, among others, such international organizations with a comparative focus.

Experts with whom we had contact over the course of our research confirmed that relevant organizations on the rest of the African continent, however, are virtually non-existent. There could be any number of reasons for this. First, a recent UNESCO report on Holocaust education in secondary schools found that the Holocaust is only referenced directly in textbooks or curricula in Côte d'Ivoire, Ethiopia, Namibia, and South Africa.¹⁵ Partial or context-only references were common throughout the rest of the continent. In most countries surveyed, there was no reference to the Holocaust at all. The literature found was consistent with these findings. However, as noted above, we were only able to locate organizations and programs in Rwanda and South Africa. Even in Namibia, a former German colony and the site of the first genocide of the 20th century (the Herero and Namaqua Genocide, 1904–1908), where literature suggests a stronger basis for comparison, we found plans for only one project.¹⁶ This was also the case with Ethiopia; despite their active efforts to teach about and memorialize the Red Terror¹⁷, no comparative programs were found.¹⁸ Another possible reason is the sensitive and charged political dynamics surrounding the history of many African countries, as well as the state of history education in Africa in general. Nigeria serves as a good example here. While there continues to be discourse on the Igbo people as the “Jews of Africa,”¹⁹ we found no formal education on the Holocaust. Nor was the Holocaust used in any formal capacity when discussing, teaching, or memorializing the Nigerian-Biafran war of the late 1960s. Finally, and intuitively, some of this disparity can also be accounted for through an absence of a web presence for many organizations on the continent. While not something that came up specifically in the context of our search and correspondence, there is a general acknowledgement in other literature, such as that of development studies, of the frequent difficulties of locating smaller organizations online.

Similar constraints were encountered in Asia, where we were told by multiple researchers that the Holocaust simply was not on the radar throughout much of the continent. This, too, is consistent with the previously-mentioned UNESCO report, which did not find direct references to the Holocaust in the curriculum and textbooks in any country except for Armenia, the Philippines, the Russian Federation, and Turkey.

There are more organizations listed from Latin America. However, the majority of these programs, projects, and relevant literature are clustered in and around Argentina. This is hardly surprising, due to the current focus by the government and other organizations based there on dealing with the country's own post-dictatorship past. There is also a large, firmly established and active Jewish community in Argentina, as well as an interesting post-WWII connection (Eichmann lived just

¹⁵ Peter Carrier, Eckhardt Fuchs, and Torbin Messinger, *The International Status Of Education About The Holocaust: A Global Mapping Of Textbooks And Curricula* (Paris: UNESCO, 2015). Available at: unesdoc.unesco.org/images/0022/002287/228776e.pdf

¹⁶ For example, Jürgen Zimmerer, “Colonial Genocide: The Herero and Nama War (1904–1908) in German South West Africa and its Significance,” in *The Historiography of Genocide*, ed. Dan Stone (New York: Palgrave MacMillan, 2008) and Reinhart Kössler, *Namibia and Germany: Negotiating the Past* (Oxford: African Books Collective, 2015).

¹⁷ The violent campaign executed by the communist regime in Ethiopia between 1977-1978.

¹⁸ For example, the “Red Terror” Martyr’s Memorial Museum: rtmmm.org/redterror.html, accessed 11 March 2016.

¹⁹ For example, Lasse Heerten and A. Dirk Moses, “The Nigeria-Biafra War: Postcolonial Conflict and the Question of Genocide,” *Journal of Genocide Research* 16 (2014): 178–179.

outside of Buenos Aires until his capture in 1960), making the Holocaust a common reference for understanding mass atrocities. These programmatic and research initiatives, however, are slowly spreading to other countries. Regional organizations like La Red²⁰ are working in partnership with the Auschwitz Institute for Peace and Reconciliation on genocide prevention projects that link the Holocaust and local transitions from often brutal dictatorships. While Argentina has been at the forefront of such initiatives, countries such as Chile, Costa Rica, El Salvador, Guatemala, Mexico, Paraguay, Peru, and Uruguay are beginning to take a more proactive role. Similarly, the Anne Frank House and their local partners work together on developing educational programs through traveling exhibitions in Costa Rica, El Salvador, Argentina, Peru, and Colombia. In these exhibitions, connections are made with current issues such as discrimination and racism (Costa Rica) and with the violent collective past of the region.²¹ Ecuador is also making strides in this area. Working together with the Albert Einstein Experimental School in Quito, the Ministry of Education developed a curriculum entitled “Human Rights, the Holocaust, and Recent Genocides”.²²

Limitations

The Nature of Desk Review

This survey was largely a desk review, which necessarily limits the availability of information. There was no travel budget allocated to this project; therefore, while we benefitted from the knowledge and expertise of many individuals, the majority of information was acquired online and, at times, through networks of contacts across the world. This explains the varying amounts and types of information available for each program. Where online information proved insufficient for obtaining the requisite information, the researchers attempted to contact the individual organizations in question. However, even when contact was made, the information obtained was frequently not comprehensive. This also made meaningful synthesis difficult. Therefore, the trends suggested earlier in this report should be interpreted as observations rather than conclusions.

Time Limitations

Research for a survey such as this one could be done indefinitely, and indeed, as discussed in the next section, our ultimate vision is for a larger ongoing and dynamic project. However, this initial phase of the survey, on which the present document is based, ran only for a period of four months between October 2015 and January

²⁰ La Red Latinoamericana para la Prevención del Genocidio y Atrocidades Masivas, see redlatinoamericana.org, accessed 11 March 2016.

²¹ annefrank.org/en/Education/Travelling-exhibition, accessed 10 March 2016.

²² United States Holocaust Memorial Museum and Salzburg Global Seminar, *Global Perspectives on Holocaust Education: Trends, Patterns, and Practices*, working draft; holocaust.salzburgglobal.org/fileadmin/ushm/documents/Country_Profiles/GlobalPerspectivesJuly2013.pdf 19, accessed 15 March 2016; einstein.k12.ec, accessed 11 March 2016.

2016. While this was an adequate time frame for an initial foray, such a short period obviously limits the amount and type of information collected.

Going Forward

While this report is intended to provide a snapshot of existing programs in these areas at the time of publication, the project is not set in stone and is instead meant to be the basis for an updatable database for the relatively uncharted territory of comparative Holocaust, genocide, and crimes against humanities research. This has resulted in a report with an intentionally broad scope. The focus of the research is global, including academic institutions, universities, courses, school curricula, educational programs, museums, and memorial projects from both IHRA and non-IHRA countries. Furthermore, the work of individual researchers and educators focused on comparative study is captured in this report through a comprehensive and detailed literature list. Through these lists of comparative programs and literature this report aims to reach a wide audience of academics, policymakers, and educators. It is our hope that connecting this will lead to a fruitful cooperation between the IHRA and the readers of this report, enabling the database that has now been created to be continuously updated.

Survey Approach

The survey that follows appears in two sections: first, a list of organizations, institutions and programs; secondly, a sampling of relevant literature. The institutions in the first section are ordered according to country. All the other information, including the mission statements when available, was borrowed from the organization's website or provided via personal correspondence. The literature in the second section is organized alphabetically by author.

The Researchers

Koen Kluessien (1991) graduated from the Master's program Holocaust and Genocide Studies at the University of Amsterdam. Since then he has worked for, among others, the European Holocaust Research Infrastructure (EHRI). His research focuses on transitional justice, propaganda, genocide denial in general and more specifically, genocide denial by the successors of genocidal governments. Koen currently works for the NIOD Institute for War, Holocaust and Genocide Studies.

Carse Ramos (1979) holds a Juris Doctor degree from the Benjamin N. Cardozo School of Law in New York City and a Masters in Nationalism Studies from Central European University in Budapest, Hungary. She is currently a Visiting Assistant Professor of Sociology at Rhode Island College in Providence, as well as a Ph.D. candidate at the Graduate Institute of International and Development Studies in Geneva and an External Lecturer for the Intercultural Psychology and Education

program at Eötvös Loránd University in Budapest. Her research focuses on the nexus between conflict prevention, legal spaces, transitional justice and social memory, with a particular lens on victimhood designation and narrative creation within the transitional justice frameworks in the African Great Lakes region and Bosnia.

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Organizations

In the following overview, 119 organizations, institutions and programs that work on the Holocaust using a comparative approach are described. They are ordered according to country, and listed under each country in alphabetical order by name. The city where the organization is located, website info, the programs offered and mission statements are also included. The mission statements are quoted from the websites of the respective organizations, except where translation was necessary. Furthermore, the organizations are also ordered along the lines of the three IHRA sectors: Education, Remembrance and Research.

Argentina

Centro Ana Frank

Argentina (IHRA Member Country)

Buenos Aires

centroanafrank.com.ar

Sector

Education, Remembrance

Type of Programs

Exhibitions, virtual platform, several middle and high school classes and education for teachers and military personnel

Mission Statement

[The Centro Ana Frank] is an independent, non-profit organisation dedicated to the preservation of Anne Frank's hiding place and her diaries, and to spreading the message of Anne Frank's life and ideals worldwide. [Translated]

Mission Statement (Comparative Approach)

On the basis of Anne Frank's life story, set against the background of the Holocaust and the Second World War, the Centro Ana Frank develops educational programs and products with the aim of raising young people's awareness of the dangers of antisemitism, racism and discrimination and the importance of freedom, equal rights and democracy. [Translated]

La Fundación BAMÁ de Educación y Cultura

Argentina (IHRA Member Country)

Buenos Aires

bama.org.ar

Sector

Education

Type of Programs

Teacher Training Program

Program

A two-year Higher Specialization in Teaching the History of the Holocaust, Genocide and Human Rights aimed at teachers of all levels of education, focusing on the Holocaust, Armenian Genocide and Rwanda, processes of human rights violations in Latin America, and the specific educational approach used with each of these issues

Mission Statement

Our mission is to promote and continuously enhance the Jewish-Zionist educational experience in order to deepen Jewish identity, community involvement and commitment to the State of Israel. In the fulfillment of our mission, BAMÁ focuses on creating and offering educational resources and levels of education, training and advice aimed at educators, future teachers and learners of the entire Jewish-Argentinean community. In addition, BAMÁ cooperates with all institutions in other countries that require resources and levels of training. [Translated]

El Ministerio de Justicia y Derechos Humanos

Argentina (IHRA Member Country)

Buenos Aires

jus.gob.ar/derechoshumanos

Sector

Education, Remembrance

Type of Programs

Publications

Programs

La Shoá, los genocidios y crímenes de lesa humanidad: Enseñanzas para los juristas
(The Shoah, Genocides, and Crimes Against Humanity: Teachings for Jurists)

Lugares para la memoria. Intercambio de experiencias de gestión de sitios y museos de memoria del Holocausto y del terrorismo de Estado en Argentina (Places for Memory: Exchange of Experiences in Managing Memorial Sites and Museums about the Holocaust and Terrorism in Argentina) [Translated]

Museo del Holocausto Buenos Aires

Argentina (IHRA Member Country)

Buenos Aires

museodelholocausto.org.ar

Sector

Education

Type of Programs

Traveling exhibition

Program

Genocides of the 20th Century

Mission Statement

The central mission of the Holocaust Museum is to keep alive the Memory of the Shoah and its consequences for all of humanity. [Translated]

Its function is to investigate, transmit, inform, disseminate and educate in order to make society aware of the serious consequences of racism, discrimination, xenophobia and anti-Semitism. [Translated]

Núcleo de Estudios Judios

Argentina (IHRA Member Country)

Buenos Aires

estudiosjudios.ides.org.ar/9-2/english

Sector

Research

Type of Programs

Seminar

Program

One-day seminar on “Argentina and the Holocaust: History, Memory and Uses of the Past”

Mission Statement

[The Nucleus for Jewish Studies] objectives include developing a forum for researchers wishing to discuss bibliographical resources; sponsoring critical review of findings we present at our monthly meetings; and coordinating encounters with local and foreign scholars.

Our objectives are: providing a space for academic research on the Jews of Argentina; recruiting new researchers engaged in the social science study of Jewry; updating research materials; establishing contacts with international research centers devoted to relevant topics; organizing academic meetings, conferences, workshops and seminars for study and research; diversifying research into a broader field of socio-economic and cultural issues affecting Jews (globalization, diaspora, religion, ethnicity, nationality, social representations, poverty and social disaffection, etc).

Universidad Nacional de Tres de Febrero, Centro de Estudios sobre Genocidio

Argentina (IHRA Member Country)

Buenos Aires

untref.edu.ar/institutos_centros/ceg-centro-de-estudios-sobre-genocidio

Sector

Research

Type of Programs

Courses, seminars, faculty projects, independent student research projects

Mission Statement (Comparative Approach)

The Center for Genocide Studies is the first institution in Latin America dedicated to the comparative study of the social practices of genocide. Recognized nationally and internationally, its research has been used in numerous universities in Europe, the United States, Australia, Brazil, Chile, Mexico and Uruguay, as well as for numerous lawsuits in Argentina concerning human rights violations beginning in 2003. [Translated]

University of Buenos Aires, Legal Department

Argentina (IHRA Member Country)

Buenos Aires

derecho.uba.ar/institucional/centro-derechos-humanos

Sector

Research

Type of Programs

Courses

Program

Two courses: “The Criminology of Genocide” and “The Rights of the Child During the Holocaust”, developing a Centre for the Study and Investigation of the Holocaust

Mission Statement

The Centre for Human Rights at the Faculty of Law of the UBA (CDH) aims to contribute to the promotion, research and dissemination of human rights in the region. To achieve this objective, in coordination with other areas of the school, the CDH conducts research and reflection meetings on current issues related to human rights. It also promotes interaction between various civil society actors and creates training opportunities for students and graduates interested in a career in human rights. [Translated]

Australia

Jewish Holocaust Centre

Australia (IHRA Observer Country)

Melbourne

jhc.org.au

Sector

Education

Type of Programs

Expositions, educational projects, and co-sponsored events with Cambodian, Australian Aboriginal, Rwandan, Armenian, and Sinti and Roma communities

Mission Statement

The Jewish Holocaust Museum and Research Centre is an institution dedicated to the memory of the six million Jews who were murdered by the Nazis and their collaborators between 1933 and 1945. We consider the finest memorial to all victims of racist policies to be an educational program which aims to combat anti-Semitism, racism and prejudice in the community and foster understanding between people.

Monash University, Australian Centre for Jewish Civilization

Australia (IHRA Observer Country)

Clayton, Caulfield East, Victoria

artsonline.monash.edu.au/acjc/hgs

Sector

Research

Type of Programs

A minor in Holocaust and Genocide Studies, consisting of several courses

Program/Content

Holocaust and Genocide Studies Minor

Mission Statement

The HGS minor asks students to reflect upon why genocides take place and how people come to participate in mass violence.

Mission Statement (Comparative Approach)

It promotes the study of the Holocaust and its relationship to the broader phenomenon of genocide and mass killing in history. Issues covered on the Holocaust include anti-Semitism, the Nazi state, ghettos and death camps, and the responses of victims, perpetrators and bystanders. It asks students to examine the Holocaust as a symbol of the modern condition, its uniqueness and relationship to other forms of violence and genocide.

University of New England, Peace Studies

Australia (IHRA Observer Country)

Parramatta

une.edu.au/about-une/academic-schools/school-of-humanities/study-areas/peace-studies

Sector

Research

Type of Programs

Courses

Program/Content

Two courses: “Post Conflict Justice and Reconciliation Processes” and “Massacres and Genocides: Histories of Atrocity”

Mission Statement

Studying Peace at UNE is about working with local communities of conflict-affected nations in constructive and participatory ways to make peace. We support the notion that individual experiences collectively shape and mould our future human existence in paving the way for peace in the midst of cultural, social and political difference. Just as a society on a war footing knows well the path to violence, so a community prepared for peace knows how to deal with conflict in a healthy and constructive manner without violence. Peace Studies at UNE offer the learner an opportunity to examine these issues in a multi-disciplinary setting, drawing upon the perspectives of a diverse range of fields and the knowledge and experience of many different modes of human experience.

University of Sydney, Department of Hebrew, Biblical and Jewish Studies

Australia (IHRA Observer Country)

Sydney

sydney.edu.au/arts/hebrew_biblical_jewish_studies

Sector

Research

Type of Programs

Courses

Program/Content

“The Holocaust: History and Aftermath” and “Sites of Trauma, Landscapes of Genocide”

Mission Statement

The Hebrew language, the Bible and Jewish thought and culture have decisively shaped Western society. Studying Hebrew Language and Jewish Culture will challenge your thinking, grow your cultural knowledge and expand your job opportunities. Our graduates have established careers in Australia and abroad in fields as varied as education, government, international relations, media, museums, science and the law.

University of Sydney, Department of History

Australia (IHRA Observer Country)

Sydney

sydney.edu.au/arts/history

Sector

Research

Type of Programs

Course

Program/Content

“Genocide in Historical Perspective”

Mission Statement

The Department of History offers undergraduate and postgraduate coursework and research study in a variety of fields, primarily the history of Europe (from the Middle Ages to contemporary Europe and especially the history of Britain, France, Germany, Italy and Spain), Australia, the United States and the Atlantic world, and China. Particularly strong in the department’s research and teaching are the history of imperialism, colonialism and globalisation; international, trans-national and diplomatic history; urban history (Sydney, New York, London and Paris); social and cultural history; the history of gender and sexuality; the history of medicine and health; the history of war (the American Revolution, the US Civil War, the Spanish Civil War, colonial wars, the world wars); the history of genocide; and study of the “history wars” and history and memory.

Austria

Salzburg Global Seminar

Austria, USA (IHRA Member Country)

Salzburg, Washington D.C.

salzburgglobal.org

Sector

Education, Research

Type of Programs

Conferences, fellowships, education plans, forums

Mission Statement

Originally founded in 1947 to encourage the revival of intellectual dialogue in post-war Europe, we are a game-changing catalyst for global engagement on critical issues in education, health, environment, economics, governance, peace-building and more.

We work with carefully chosen partners to drive social change in the areas of imagination, sustainability, and justice.

Salzburg Global connects the most talented people and the most innovative ideas, challenging governments, institutions and individuals at all stages of development and all sectors to rethink their relationships and identify shared interests and goals.

Zukunftsfonds der Republik Österreich

Austria (IHRA Member Country)

Vienna

zukunftsfonds-austria.at

Sector

Education, Remembrance, Research

Type of Programs

Subsidies for scientific and pedagogical projects

Program/Content

Among others, “The Global Prevention of Genocide: Learning from the Holocaust” (international conference, Salzburg Global Seminar); “Remembrance on the Genocide in Rwanda” (lecture and workshop)

Mission Statement

Keeping alive the memory of the victims as a reminder for future generations is one of our main targets, as well as human rights education and the strengthening of democratic values.

Mission Statement (Comparative Approach)

The Zukunftsfonds subsidizes scientific and pedagogical projects which foster tolerance and mutual understanding on the basis of a close examination of the sufferings caused by the Nazi regime on the territory of present-day Austria.

Bangladesh

Center for the Study of Genocide and Justice, Liberation War Museum

Bangladesh (Non-IHRA Member Country)

Dhaka

liberationwarmuseumbd.org/center-for-the-study-of-genocide-and-justice-2

Sector

Education, Remembrance

Type of Programs

Exhibitions, certificate courses

Program/Content

An exhibition in the museum highlighting major genocides of the 20th century; month-long certificate courses on Genocide and Justice where classes and exercises are conducted focusing on different genocides committed in world history; two week-long residential Winter Schools, with the themes of “Genocide and Justice” and “Genocide, Justice and the Young Generation”, respectively

Mission Statement

A museum dedicated to all freedom loving people and to the victims of mindless atrocities and destruction committed in the name of religion, ethnicity and sovereignty. The museum encourages reflection upon the sufferings and heroism of Bangladesh liberation war and its ideals. Liberation War Museum endeavors to link this history with contemporary pressing social and humanitarian issues.

Belgium

CEGESOMA

Belgium (IHRA Member Country)

Brussels

cegesoma.be/cms/index_en.php

Sector

Research

Type of Programs

Archives, publications by its researchers

Mission Statement

The Centre for Historical Research and Documentation on War and Contemporary Society is a federal research and documentation centre. It aims at being a Belgian centre of expertise on the history of the great political, social and cultural conflicts and turning points of the XXth century. It wants to function as a platform for scientific and social activities, where both researchers and a generally interested public are involved.

Mission Statement (Comparative Approach)

The thematic focus of the institute is on both World Wars and their (long-term) causes and effects. Other conflicts and totalitarian ideologies that have marked XXth century society (fascism and Nazism, communism, colonialism and decolonization) are other points of interest. Particular attention is paid to phenomena such as violence, genocides and massacres, civil wars, national and ethnic oppositions and purges, religious conflicts, forced migrations, but also to human rights, international conflict management and the unification of Europe. The CEGESOMA approaches these conflicts and their causes and effects from a Belgian as well as an international comparative point of view.

**Kazerne Dossin – Memorial, Museum and Documentation Centre on
Holocaust and Human Rights**

Belgium (IHRA Member Country)

Mechelen

kazernedossin.eu/en

Sector

Education, Remembrance, Research

Type of Programs

Exhibitions, archival materials, educational projects

Mission Statement

Kazerne Dossin draws on the historical account of the Jewish persecution and the Holocaust from a Belgian perspective to reflect on contemporary phenomena of racism and the exclusion of communities and on discrimination for reasons of origin, faith, belief, colour, sex or sexual orientation. Additionally, Kazerne Dossin seeks to analyse group violence in society as a possible stepping stone to genocides. Thus conceived, this museum makes a fundamental contribution to the educational, social project in which citizenship, democratic resistance and the protection of individual basic freedoms are central.

Mission Statement (Comparative Approach)

December 2012 saw the opening of Kazerne Dossin: Memorial, Museum and Documentation Centre on the Holocaust and Human Rights (Mechelen). The museum, which focuses on the Belgian aspect of the Holocaust, uniquely combines Holocaust education on the one hand, and human rights education on the other.

Cambodia

The Sleuk Rith Institute

Cambodia (Non-IHRA Member Country)

Phnom Penh

cambodiasri.org

Sector

Education, Remembrance, Research

Type of Programs

Museum, research center, graduate school, document archives, research library on genocide, conflicts, and human rights

Mission Statement

The Institute will support an integrated community of local, regional and international professionals in a highly innovative facility combining a Museum of Memory, a Research and National Policy Development Center, and an Academy of Genocide, Conflict and Human Rights Studies.

Canada

All-Party Parliamentary Group for the Prevention of Genocide and Other Crimes Against Humanity

Canada (IHRA Member Country)

Ottawa

preventiongenocide.org

Sector

Education, Research

Type of Programs

Lectures, weekly reports, media center

Mission Statement

Created in 2006, the Genocide Prevention Group endeavours to: 1. Ensure that the government of Canada galvanizes to prevent and protect civilian populations from Genocide, crimes against humanity, and the incitement to such crimes in accordance with the principles of “The Responsibility to Protect (R2P)”; 2. Increase the flow of information and analysis to Parliamentarians about Genocide and other crimes against humanity; 3. Promote understanding of the importance of long-term approaches to Genocide prevention; and 4. Engage in communication and collaboration with like-minded bodies in civil society and other Parliaments in order to: exchange information about strategies for the prevention of Genocide and other crimes against humanity; work in conjunction with the United Nations Special Advisor for the Prevention of Genocide, the International Criminal Court, and other organizations working in the field of Genocide prevention and post conflict justice; and create international channels for the timely exchange of information regarding emerging crises that have a potentially genocidal component.

Mission Statement (Comparative Approach)

Preventing genocide has become the ultimate international community test in our time. Since the phrase “Never Again” was first uttered in response to the terrible events of the Holocaust, the world shamefully found itself repeating those words again and again following the events in Cambodia in the 1970s, Rwanda in 1994, and, a year later, the Srebrenica massacre in Bosnia – and in belated recognition of historic atrocities in Armenia and Ukraine. This critical work continues, especially in the face of relentless mass killing in regions like Darfur. There are lessons to be learned from past failures, and the next challenge is to ensure that they are remembered, disseminated, and applied. In this way, the world can honour the memory of those we failed to protect.

Canadian Museum for Human Rights

Canada (IHRA Member Country)

Winnipeg

humanrights.ca

Sector

Education

Type of Programs

Educational toolkit, school programs, events, publications

Mission Statement

The purpose of the Canadian Museum for Human Rights is to explore the subject of human rights, with special but not exclusive reference to Canada, in order to enhance the public's understanding of human rights, to promote respect for others and to encourage reflection and dialogue.

Mission Statement (Comparative Approach)

When the Nazi government used laws and violence to deprive people of their rights as citizens and humans, and the majority went along, genocide was the horrific result. We examine the Holocaust to learn to recognize genocide and try to prevent it. The "broken-glass" theatre examines Canada's own experiences with anti-Semitism.

Freeman Family Foundation Holocaust Education Centre

Canada (IHRA Member Country)

Winnipeg

ffhec.org

Sector

Education

Type of Programs

Expositions, events

Mission Statement

The mandate of the Freeman Family Foundation Holocaust Education Centre is to raise awareness and understanding of the history of the Shoah through education. We address the fact that society continues to witness genocide due to continuing racism and hatred and that we must all be vigilant in opposing racism, antisemitism and other forms of bigotry.

Holocaust Education and Genocide Prevention Foundation

Canada (IHRA Member Country)

Montreal

preventinggenocide.org

Sector

Education, Research

Type of Programs

Field trips, artifacts, photographs, memorabilia, text material, oral histories, educational videos

Mission Statement

The Holocaust Education and Genocide Prevention Foundation (HEGP) is a non-profit organization mandated [...] to educate the public about the dangers of prejudice and discrimination.

Mission Statement (Comparative Approach)

[The foundation is] a resource centre housing artifacts, photographs, memorabilia, text materials, oral histories, and educational videos relating to life in pre-war Europe and under the rise of the Nazi bureaucracy as well as contemporary examples of genocide.

Montreal Holocaust Memorial Centre

Canada (IHRA Member Country)

Montreal

mhmc.ca/en

Sector

Education, Remembrance

Type of Programs

Commemorative programs and educational initiatives

Mission Statement

Through its Museum, its commemorative programs and educational initiatives, the Centre promotes respect for diversity and the sanctity of human life.

Mission Statement (Comparative Approach)

The Montreal Holocaust Memorial Centre educates people of all ages and backgrounds about the Holocaust, while sensitizing the public to the universal perils of antisemitism, racism, hate and indifference.

Montreal Institute for Genocide and Human Rights Studies

Canada (IHRA Member Country)

Montreal

concordia.ca/research/migs.html

Sector

Research

Type of Programs

Memorial and awareness-raising projects, collections

Program/Content

Projects on Raoul Wallenberg and on Holocaust Survivor Memoirs

Mission Statement

The Montreal Institute for Genocide and Human Rights Studies (MIGS) is recognized internationally as Canada's leading research and advocacy institute for genocide and mass atrocity crimes prevention.

The Montreal Institute for Genocide and Human Rights Studies (MIGS) conducts in-depth scholarly research and proposes concrete policy recommendations to resolve conflicts before they degenerate into mass atrocity crimes.

The Vancouver Holocaust Education Centre (VHEC)

Canada (IHRA Member Country)

Vancouver

vhec.org/index.html

Sector

Education

Type of Programs

Thematic exhibits, school programs, teaching materials, online exhibits, museum collection and archives, survivor testimony project, library, resource centre

Mission Statement

The VHEC, an acclaimed teaching museum has been devoted to Holocaust based anti-racism education.

Mission Statement (Comparative Approach)

The VHEC's mission is to promote human rights, social justice and genocide awareness through education and remembrance of the Holocaust.

Zoryan Institute, and within that the division of the International Institute for Genocide and Human Rights Studies)

Canada / USA (IHRA Member Countries)

Toronto / Arlington, Massachusetts

genocidestudies.org

zoryaninstitute.org

Sector

Education, Research

Type of Programs

Conferences, publications, Turkish-Armenian dialogue programs, collections

Mission Statement

[The Zoryan Institute consists of] an international academic and scholarly center devoted to the documentation, study, and dissemination of material related to Human rights and genocide studies, diaspora-homeland studies, in particular focusing on Armenia.

Mission Statement (Comparative Approach)

Zoryan's core concept is to serve the cause of scholarship and public awareness relating to issues of universal human rights, genocide, and diaspora-homeland relations. This is done through the systematic continued efforts of independent scholars, and specialists using a comparative and multidisciplinary approach and in accordance with the highest academic standards

Chile

Museo de la Memoria y los Derechos Humanos

Chile (Non-IHRA Member Country)

Santiago

museodelamemoria.cl

Sector

Remembrance

Type of Programs

Temporary exhibitions representing the Holocaust

Program/Content

The Genocide Project; Raoul Wallenberg Temporary Exhibition; Monika Weiss's Sustenazo (Lament II) Temporary Exhibition

Mission Statement

The Museum of Memory and Human Rights is a space dedicated to raising awareness about the human rights violations committed by the State of Chile between 1973 and 1990; to dignify the victims and their families; and to stimulate reflection and discussion on the importance of respect and tolerance so that these events never recur. [Translated]

Colombia

Confederación de Comunidades Judías de Colombia

Colombia (Non-IHRA Member Country)

Bogotá

ccjcolombia.org

Sector

Education

Type of Programs

Panel discussion

Program/Content

Panel entitled *Aprendió la Humanidad las lecciones del Holocausto?* (Did Humanity Learn Lessons from the Holocaust?)

Mission Statement

[The objectives of the organisation are] to serve as a representative of the Jewish community before the State and Colombian society. To serve as a representative of the Jewish Community of Colombia to international Jewish organizations. To serve as a representative of the Jewish Community of Colombia to the State of Israel and its various official institutions. To support the State of Israel and combat anti-Semitism and discrimination. To promote integration between different communities and Jewish institutions in the country. To promote integration and cooperation between the Jewish community and Colombian society. [Translated]

Denmark

Danish Institute for International Studies

Denmark (IHRA Member Country)

Copenhagen

diis.dk/en

Sector

Research

Type of Programs

Publications, lectures, live streams

Mission Statement

DIIS is an independent research institution for international studies, financed primarily by the Danish state. We conduct and communicate multidisciplinary research on globalisation, security, development and foreign policy and within these areas we aim to be agenda-setting in research, policy and public debate. DIIS participates in academic networks and publish in high-ranking academic journals, always striving to excel in academic scholarship. We continuously assess Denmark's foreign and political situation and inform the Danish media, politicians and the public about our work.

Mission Statement (Comparative Approach)

What we see during [the 1990s] was an increased interest in human rights and international humanitarian law which produced sanctions, humanitarian interventions and demands for "clear historical records". This interest is what first gave the Holocaust as a specific crime a new position in the political culture developing Europe following the breakdown of communism. This growing interest in human rights has been accompanied by a growing interest in how nations have behaved in the past. Addressing and admitting crimes of the past is a means to gain access to the international political scene.

Ecuador

Unidad Educativa Albert Einstein

Ecuador (Non-IHRA Member Country)

Quito

einstein.k12.ec

Sector

Education

Type of Programs

Thematic educational programming and workshops on human rights, the Holocaust, and recent genocides

Mission Statement

We are a not-for-profit, bilingual, secular educational community founded by the Jewish Community of Ecuador, based on universal principles of Jewish culture and centered on students' comprehensive education. Our contribution to society is educating well-rounded, analytical, and critical students endowed with ethical values and the knowledge and skills needed to succeed in a changing world.

France

Aladdin Project

France (IHRA Member Country)

Paris

projetaladin.org/en/home.html

Sector

Education

Type of Programs

Website, translation, conference

Program/Content

Partnered with UNESCO for a conference in Senegal about introducing comparative education on the Holocaust and Rwandan genocide; translations of four important books on the Holocaust; website on Jewish religion, culture and history, and the Holocaust in particular

Mission Statement

The Aladdin Project's goal is to promote greater mutual knowledge among peoples of different cultures and religions, particularly Jews and Muslims, in order to bring about changes in attitudes and perceptions and develop a culture of peace and tolerance. Such changes will ultimately come about through a long-term strategy focusing on education and diffusion of knowledge. To meet the challenges of overcoming deeply-imbedded misperceptions and mutual mistrust in a politically-charged environment, we have developed a strategy that combines concrete, measurable educational and cultural projects (translations, syllabus development, distance-learning courses, educator training, summer school programs...) with public events (conferences, exhibitions, visits to memorial sites...). We are developing an international network of academics, civil society activists and educators that provides us with essential feedback on the impact of our projects on the ground.

Mission Statement (Comparative Approach)

Aladdin's founders were initially inspired by the need to counter the falsification of history in the shape of Holocaust denial and trivialization. In launching the initiative, France's Fondation pour la Mémoire de la Shoah sought to address the dearth of objective information in the main languages of the Muslim world, starting with

Arabic, Persian and Turkish, on the Nazi genocide in societies where Holocaust history has never been taught and where it has remained largely a taboo subject.

True to its mission of promoting “knowledge of the other”, Aladdin also set itself the task of highlighting the historical evidence concerning the role of Muslim rulers and citizens who helped the Jews during the Nazi reign of terror. The reception it received, particularly in the Muslim world, encouraged Aladdin to enlarge its mission to include the centuries-long history of relations between Jews and Muslims. At the same time, it continues to study ways of better acquainting Western audiences with the cultures and societies of the Islamic world.

Camp des Milles

France (IHRA Member Country)

Aix-en-Provence

campdesmilles.org

Sector

Education, Remembrance

Type of Programs

History museum, memorial site, trainings, workshops, cultural activities, resource center, student curricula

Mission Statement

Through a rich and compelling collection of displays, audiovisual pieces and illustrations, the museum recounts the complex history of the Camp des Milles and of the men, women and children who experienced it.

Mission Statement (Comparative Approach)

The Camp des Milles houses a large history museum with a strong focus on education and culture. Founded on the history surrounding the place, the museum's action aims to increase the vigilance and responsibility of each of us in the face of racism, anti-Semitism and fanaticism of every kind: [b]y keeping alive the memory and history of the Holocaust and the genocide crimes committed against Armenians, Gypsies and Tutsis, as well as the resistance to these crimes; [and] [b]y drawing on the scientific research that might help us understand the individual and collective processes that engendered such crimes, but also the capacities that allow people to fight back.

Mémorial de la Shoah

France (IHRA Member Country)

Paris

memorialdelashoah.org/index.php/en

Sector

Education, Remembrance

Type of Programs

Teacher trainings, exhibitions, symposiums, a Multimedia Encyclopedia of the Shoah

Mission Statement

[The institute] is intended as a bridge between the men and women who were contemporaries of the Shoah and those who did not experience this period of history, either directly or through the mediation of their parents.

Germany

The Center for Political Beauty

Germany (IHRA Member Country)

Dortmund

politicalbeauty.com/about.html

Sector

Education

Type of Programs

Political performance art

Mission Statement

The Center for Political Beauty is an assault team that establishes moral beauty, political poetry and human greatness while aiming to preserve humanitarianism.

Mission Statement (Comparative Approach)

The group's basic understanding is that the legacy of the Holocaust is rendered void by political apathy, the rejection of refugees and cowardice. It believes that Germany should not only learn from its History but also take action. For several years now, the Center has engaged in a parallel (more beautiful) German approach to foreign politics that uses humanity as a weapon. From Bosnia-Herzegovina and Aleppo straight to the mountains of Melilla, the group's interventions demonstrate how art can be a fifth state power.

Zentrum für Antisemitismusforschung

Germany (IHRA Member Country)

Berlin

tu-berlin.de/fakultaet_i/zentrum_fuer_antisemitismusforschung

Sector

Research

Type of Programs

Teaching at the Technical University of Berlin, publications, conferences

Mission Statement

The ZfA [Center for Research on Antisemitism] of the Technical University of Berlin cooperates on an interdisciplinary basis [...] in research and teaching on prejudices and their consequences such as antisemitism, antigypsyism, xenophobia, and racism. Adjacent areas of work are German-Jewish history, the Holocaust, and right-wing extremism.

Mission Statement (Comparative Approach)

The focus of the Zentrum für Antisemitismusforschung is the interdisciplinary research on anti-Semitism in its various causes, manifestations and effects of past and present. Extensive research has been conducted on, for example, the history of the Holocaust, the German-Jewish history, to other forms of racism and violence or to minorities in Germany demonstrate this conceptual and thematic breadth.

Hong Kong, Special Administrative Region of The People's Republic Of China

The Hong Kong Holocaust and Tolerance Centre (HKHTC)

Hong Kong (Non-IHRA Member Country)

Shau Kei Wan

hkhtc.org/index.php

Sector

Education, Remembrance

Type of Programs

Conferences, workshops, exhibits, remembrance events

Mission Statement

The Hong Kong Holocaust and Tolerance Centre (HKHTC) is a non-profit organisation dedicated to the promotion, across Asia, of education and awareness of the Holocaust. Our goal is to become an international resource centre for scholars, teachers, students and the general public, through the creation and accessibility of locally relevant material in English, Chinese and other regional languages.

Mission Statement (Comparative Approach)

The HKHTC will actively promote conferences, workshops, exhibits and remembrance events that use the lessons of history to prevent anti-Semitism, discrimination and genocide, as a way to advance tolerance and understanding among people, in order to make a positive contribution to our society and future generations.

Hungary

Budapest Centre for the International Prevention of Genocide and Mass Atrocities

Hungary / Italy (IHRA Member Countries)

Budapest / Rome

genocideprevention.eu

Sector

Education, Research

Type of Programs

Working paper series, publications, monitoring reports, informal education programs, trainings, workshops, graduate-level seminars

Mission Statement

The mission of the Centre is to promote international protection of human rights with special regard to the prevention of genocide and other mass atrocities in any part of the world. The strategic objective of the Centre is to foster awareness of and promote action by all stakeholders interested in the prevention of mass atrocity crimes. To this end, the Centre will prepare assessments, studies and recommendations and contribute to the international capacity and capability building efforts in order to help ensure informed, timely and effective preventive action by the International Community. The Centre will function to elicit the sources and promote the operation of an integrated early warning and early action-system. In carrying out these tasks, the Centre will seek to enhance the collaboration within the International Community and promote the necessary political consensus for timely and effective action at global, regional and national levels.

Central European University, Nationalism Studies

Hungary (IHRA Member Country)

Budapest

nationalism.ceu.edu

Sector

Research

Type of Programs

Course

Program/Content

“The Holocaust in Comparative Perspectives”

Mission Statement

The Nationalism Studies Program was established by the Central European University with the aim of engaging students in an empirical and theoretical study of issues of nationalism, self-determination, problems of state-formation, ethnic conflict, minority protection and the related theme of globalization. Drawing upon the uniquely supranational milieu of Central European University, the program encourages a critical and non-sectarian study of nationalism.

Israel

Beit Lohamei Haghetat / Ghetto Fighters House Museum

Israel (IHRA Member Country)

Galilee

gfh.org.il/eng/?CategoryID=86

Sector

Education

Type of Programs

Education programs, exhibitions, library

Mission Statement

[T]he Ghetto Fighters House provides its visitors, both from Israel and abroad, a unique experience, going beyond the grief and horror in order to make evident Antek Zukerman's declaration in the first National Gathering for Holocaust and Heroism Remembrance Day that took place on the Ghetto Fighters' Kibbutz: "We came here to build homes filled with life." Alongside the museum is the Center for Humanistic Education, whose goal is to instill knowledge and understanding of the events that took place during the Holocaust through dialogue and joint learning. The center strives to create multi-cultural gatherings in which intensive discussions can take place concerning the human and universal meaning of the Holocaust both within and beyond Israeli society.

Mission Statement (Comparative Approach)

The Holocaust is studied as a critical turning point in the history of human and societal nature, thus having universal meanings across time and place. We believe that our social and educational approach leads towards understanding the importance of democratic values; provides tools for moral judgment and civic responsibility; combats the indifference to the suffering of others or the infringement of human rights that endangers the existence of society at all times.

The Combat Genocide Association

Israel (IHRA Member Country)

Tel Aviv

combatgenocide.org

Sector

Education, Remembrance

Type of Programs

Reading material, educational program, activities for circulation among educational institutions, a website, an educational center that is open to the public, educational seminars

Mission Statement

Our goal is to stop and prevent all acts of homicide against any distinct group, minority, ethnicity, or nationality.

Mission Statement (Comparative Approach)

At the end of WWII, the world learned of the atrocities committed by the Nazis. Appalled by the systematic murder of millions of Jews and other minorities, the world swore “Never Again.” But despite awareness of the horrible history of genocide, humanity chose again and again to relinquish its oath, and stand idly by while genocides occurred numerous times since the Holocaust. It is sad to say that although the Jewish Holocaust was a unique event, being victims of genocide is something Jews have in common with many other nations. [...] Even though knowledge and awareness of genocide is not enough, it is a necessary prerequisite for a struggle against the occurrence of more genocides and part of the vital elements that are needed in order to stop people from killing, helping those who kill, or even just being a bystander.

Institute on the Holocaust and Genocide

Israel (IHRA Member Country)

Jerusalem

ihgilm.com

Sector

Research

Type of Programs

Publications, journal, conferences, lectures

Program

Journal *Genocide Prevention Now*

Mission Statement

The Institute on the Holocaust and Genocide, born of an idea in 1979, [...] is able to look back on a record of satisfying achievement. The Institute was begun at a time when there was no formal academic study of genocide in the world and no institutions devoted to the subject.

Mission Statement (Comparative Approach)

Our Institute may have been the first to link/connect the two concepts of Holocaust and genocide, a linkage/connection which we are very pleased to see is now being increasingly used; and we were perhaps the first formal institution devoted to genocide scholarship.

Italy

Associazione per il Giardino dei Giusti di Milano

Italy (IHRA Member Country)

Milan

en.gariwo.net

Sector

Remembrance

Type of Programs

Memorial gardens, programs to honor the “Righteous” worldwide, including those in Yerevan, Rwanda, and who fight the mafia in Italy

Program/Content

Gardens of the Righteous in Milan, Rwanda, and Yerevan

Mission Statement

The Gardens of the Righteous are memorial sites dedicated to those who opposed the violation of human rights in the most recent history, marked by the spread of genocidal practices.

Mission Statement (Comparative Approach)

After the Garden of the Righteous in Yad Vashem, inside the Holocaust Memorial in Jerusalem, more gardens have been created all over the world, like in Yerevan besides the Museum of the Armenian Genocide, in Milan, Sarajevo, in Poland, in the United States. The trees symbolize life and invite us to defend it against the heralds of death; the example of the Righteous becomes a warning for our conscience and proves that even under extreme circumstances people can choose not to remain indifferent. This is why the Gardens of the Righteous are the educational memory of the newer generations, the protagonists of tomorrow’s world, to whom they offer not only a warning, but also a workable alternative and a message of hope.

Japan

Hiroshima City University, Hiroshima Peace Institute

Japan (Non-IHRA Member Country)

Hiroshima

hiroshima-cu.ac.jp/modules/peace_e

Sector

Research

Type of Programs

Journal, symposia, lectures, publications

Program/Content

“Comparative Research into Genocide and Mass Violence” (project ended)

Mission Statement

The institute aims to develop into an international research center that can, through academic research, contribute towards nuclear abolition, the resolution of global issues, the realization of sustainable global peace, and the development of local communities.

Mission Statement (Comparative Approach)

This international research project aims at comparing case studies on genocides and other instances of mass violence, elaborate criteria and elements of comparison, investigate common patterns and draw conclusions for future comparative studies to follow up.

University of Tokyo, Comparative Genocide Studies

Japan (Non-IHRA Member Country)

Tokyo

cgs.c.u-tokyo.ac.jp/CGS09/index_e.html

Sector

Research

Type of Programs

Symposia, conferences, workshops, bulletins

Mission Statement

The aim of this research is to establish and reposition “genocide research”, currently grouped in an unexplored area of the humanities and social sciences in Japan, and to make even a slight contribution to “the construction of peace”.

Mission Statement (Comparative Approach)

The object of study is broad: the many different instances of genocide which have taken place all over the world throughout the twentieth century. Firstly, the massacres which took place during World War Two, generally accepted and understood as the “Holocaust”, as “European genocide”, are repositioned and are approached from a variety of points of view: racism and eugenics; ethnic self-determinism and forced migration; acts of war and acts of extermination; and critical approaches to the modern nationalist state. Alongside this, many other genocides of the 20th century are examined.

Mexico

Group of local researchers working in collaboration with United States Holocaust Memorial Museum – Conference for International Holocaust Education – Iberoamericana University – Universidad Nacional Autonoma de Mexico

Mexico (Non-IHRA Member Country)

Mexico City

ushmmcihe.wordpress.com

Sector

Education

Type of Programs

Conference, training

Program/Content

Two-day conference for public and secondary school teachers on the relevance and implications for teaching the Holocaust and learning from it given Mexico's national history and contemporary reality

Museo Memoria y Tolerancia

Mexico (Non-IHRA Member Country)

Mexico City

myt.org.mx

Sector

Education, Remembrance

Type of Programs

Temporary and permanent exhibitions, courses on various human rights issues

Mission Statement

Promote the importance of tolerance, nonviolence and human rights. Create awareness through historical memory, particularly of genocides and other crimes. Warn about the dangers of indifference, discrimination and violence to create responsibility, respect and social consciousness in each individual resulting in social action. [Translated]

Mission Statement (Comparative Approach)

The study of genocide is essential to developing strategies that prevent and stop it. Never again for all human beings in all places at all times. Revisiting the horrors of the past is a way to honor the memory of the victims, but also a way to prevent their suffering from being forgotten and to ensure that such episodes never harm humanity again. We remember to learn; we learn not to repeat. [Translated]

Namibia

Group of local researchers working in collaboration with United States Holocaust Memorial Museum – Conference for International Holocaust Education – Museum Association of Namibia

Namibia (Non-IHRA Member Country)

Windhoek

ushmmcihe.wordpress.com

Sector

Education, Remembrance

Type of Programs

Mobile exhibition

Program/Content

Exhibition focusing on Namibian history, the Herero and Namaqua genocide, other genocides, including the Holocaust, and fighting discrimination

The Netherlands

Anne Frank House

The Netherlands (IHRA Member Country)

Amsterdam

annefrank.org

Sector

Education, Remembrance

Type of Programs

(Traveling) exhibitions, education material, conferences

Mission Statement

The Anne Frank House is an independent, non-profit organisation dedicated to the preservation of Anne Frank's hiding place and her diaries, and to spreading the message of Anne Frank's life and ideals worldwide.

Mission Statement (Comparative Approach)

On the basis of Anne Frank's life story, set against the background of the Holocaust and the Second World War, the Anne Frank House develops educational programmes and products with the aim of raising young people's awareness of the dangers of anti-Semitism, racism and discrimination and the importance of freedom, equal rights and democracy.

Herinneringscentrum Kamp Westerbork

The Netherlands (IHRA Member Country)

Hooghalen

kampwesterbork.nl/en/index.html#/index

Sector

Education, Remembrance

Type of Programs

Photographs, documents, drawings, paintings, images, maps, objects

Mission Statement

The Camp Westerbork Memorial Centre, which gives the victims a name and a face, offers a museum and a selection of educational programmes especially for school groups.

Hogeschool voor Arnhem en Nijmegen, Minor in History

The Netherlands (IHRA Member Country)

Arnhem and Nijmegen

han.nl/international/english

Sector

Research, Education

Type of Programs

Field trips, seminars, teaching materials

Program/Content

Minor in History; field trips to the Dutch Theater and the Anne Frank House in Amsterdam, Memorial Center Camp Westerbork, National Monument Kamp Vught; six-day seminar in the National State Museum Auschwitz and Krakow, Poland

Mission Statement

In this course students explore various aspects of the historical context, the processing and representation in museums and pedagogical approaches of and with regard to the Holocaust and other twentieth century genocides. History and historiography of the Holocaust and other genocides are covered, as well as teaching materials, (visual) resources and other testimonies concerning the Holocaust, genocides in general, and notions as antisemitism, racism or prejudice.

Joods Historisch Museum

The Netherlands (IHRA Member Country)

Amsterdam

jhm.nl/english.aspx

Sector

Remembrance, Education

Type of Programs

Exhibitions, educational

Program/Content

Hosted exhibition on Herero and Namaqua genocide and the exhibitions “Black Box/Chambre Noir” by William Kentridge

Mission Statement

The Jewish Historical Museum Foundation was established on 23 May 1930 for the purpose of “collecting and exhibiting that which presents a picture of Jewish life in general and Dutch Jewish life in particular, in the broadest sense of these terms; discussing in meetings everything related to this; and making use of all such means to promote Jewish art and learning”.

Leiden University

The Netherlands (IHRA Member Country)

Leiden

studiegids.leidenuniv.nl/en/courses/show/54539/genocide-studies

Sector

Education, Research

Type of Programs

Course

Program/Content

Undergraduate course “Genocide Studies: The Causes and Prevention of Mass Atrocities”

Mission Statement

After completing the course students will be able to describe and explain various types of mass atrocity. They will gain understanding of its causes, its process and prevention. In the end, they will be able to critically assess real-life situations in light of the discussed theories and analyze contemporary cases of large scale human rights abuses.

Mission Statement (Comparative Approach)

This course focuses on mass atrocities (large scale and systematic human rights violations, in particular genocide). Typically these type of violations are framed as international crimes such as genocide, crimes against humanity, war crimes, torture or enforced disappearance. Mass murders and genocides are not a new phenomenon. In the twentieth century and well in this century, war and terror has killed millions, mostly unarmed civilians. For example: ISIL’s terrorism, state violence in Syria, mass rape in the Democratic Republic of the Congo, genocide in Rwanda, ethnic cleansing in Bosnia, mass murder in Guatemala, the Killing Fields of Cambodia, Stalin’s gulags, the Holocaust, death marches in Armenia and the colonial genocide in Namibia.

Nationaal Comité 4 en 5 mei

The Netherlands (IHRA Member Country)

Amsterdam

4en5mei.nl/english/the_national_committee_for_4_and_5_may

Sector

Education, Remembrance, Research

Type of Programs

Organisation of National Remembrance Day (4th of May) and coordination of Liberation Day activities (5th of May), media campaigns, awareness raising for commemorations and other activities, educational and research projects

Mission Statement

The National Committee was founded by Royal Decree and placed under the responsibility of the Prime Minister, the Minister of General Affairs and the Minister of Health, Welfare and Sports. The latter ministry provides an institutional grant. The members of the National Committee are appointed by Royal Decree for a maximum period of six years. Besides its intensive collaboration with the national government, the Committee also maintains relationships with the provinces, municipalities and organisations of people affected by wars as well as numerous civil-society organisations and businesses. [...]

As from 2011, the Ministry of Health, Welfare and Sports again expanded the National Committee's mandate to keep the memory of the Second World War alive. Its activities now include conducting and facilitating applied research, promoting international exchanges, providing support to organisations of people affected by wars, managing the infrastructure for education and public information, and implementing grant schemes to enable the organisation of reunions and other gatherings of people who shared the same fate, and to support education and public information.

The National Committee also takes care of organising the national activities on 4 and 5 May, including the coordination of the Liberation Festivals, and it runs educational projects, develops mass media campaigns and gathers knowledge and makes it available to others, for example about war monuments and commemorations throughout the country. In this connection, the National Committee works together with numerous other parties on the local, provincial and national levels.

Nationaal Monument Kamp Vught

The Netherlands (IHRA Member Country)

Vught

nmkampvught.nl/english

Sector

Education, Remembrance

Type of Programs

Tours, publications, conferences, expositions

Program/Content

Exhibition “The Gulag”, lectures on the Srebrenica genocide

Mission Statement

The Nationaal Monument Kamp Vught (Camp Vught National Memorial) is located on part of the former SS camp Konzentrationslager Herzogenbusch, also known as Camp Vught (January 1943 – September 1944).

The combined memorial centre and museum features various exhibitions, a memorial room and wall of reflection. The museum is spread out over several buildings and outdoor areas. A model of the camp, made of natural stone, shows the extensive size of the camp and the many buildings it included.

NIOD Institute for War, Holocaust, and Genocide Studies

The Netherlands (IHRA Member Country)

Amsterdam

niod.knaw.nl/en

Sector

Education, Research

Type of Programs

Conferences, a journal, publications, MA program, exhibitions

Mission Statement

Issues related to war violence generate a lot of interest from society and demand independent academic research. NIOD conducts and stimulates such research and its collections are open to all those who are interested.

Norway

Senter for studier av Holocaust og livssynsminoriteter

Norway (IHRA Member Country)

Oslo

hlsenteret.no/english

Sector

Education, Remembrance, Research

Type of Programs

Informational activities, exhibitions, publication, museum tours, and conferences

Mission Statement

The Center shall contribute new research, education and information activities, exhibitions and conferences. Moreover, it is the explicit aim to be a meeting-place for people who want to participate in the enduring controversy concerning all kinds of religious, racist and ethnic motivated repression.

Mission Statement (Comparative Approach)

The Center for Studies of the Holocaust and Religious Minorities has two main fields of interest: the Holocaust on the one hand and religious minorities on the other. Within these two fields of interest the Center will contribute new research, education and information activities, exhibitions and conferences.

Poland

Auschwitz-Birkenau Memorial and Museum

Poland (IHRA Member Country)

Oświęcim

auschwitz.org/en

Sector

Education, Remembrance

Type of Programs

Conference

Program/Content

Comparative education covered in at least one conference

Mission Statement

If one Place could address the conscience of humanity in the 21st century, this Place is Auschwitz-Birkenau. The last of the enormous extermination centers which is tangibly preserved. The largest of all the Nazi German concentration camps.

If the world we would like to build is to be safer, peaceful and more welcoming, it is imperative that we keep the authenticity of the Auschwitz-Birkenau Memorial viable and palpable.

No one can change the past; however the future is in our hands. Help us to preserve the authenticity of Auschwitz-Birkenau. Help us to warn humanity against itself. Do not allow history to become a deafening silence. Save the memory.

Romania

Asociatia Tikvah

Romania (IHRA Member Country)

Oradea

tikvah.ro/en/human-rights/teacher-resources/introducing-the-subject.html

Sector

Education

Type of Programs

Education materials, exhibitions, publications

Mission Statement

We want to support young people in understanding, recognising and dealing with the causes of intolerance, injustice and inhumanity. We want Asociatia Tikvah to be a force for growing trust, friendship and a common approach to humanity and community.

Rwanda

Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)

Rwanda (Non-IHRA Member Country)

Huye (Kigali office of German organization)

giz.de/en/html/index.html

Sector

Education, Remembrance

Type of Programs

Funding of and support to organisations

Mission Statement

Immediately after the genocide, GIZ's two predecessor organisations were among the first international organisations to resume their activities in Rwanda as of September 1994. Since 2000, Rwanda has been a priority country for German bilateral cooperation, focusing on two priority areas: good governance and sustainable economic development.

We support economic development, human capacity building, the consolidation of democratic structures, and efforts to achieve a lasting peace. Our services mainly focus on improving skills, resources and performance (capacity development).

Kigali Genocide Memorial

Rwanda (Non-IHRA Member Country)

Kigali

kgm.rw

Sector

Education, Remembrance

Type of Programs

Exhibition

Program/Content

Exhibition “Wasted Lives”

Mission Statement

The Kigali Genocide Memorial is the final resting place for more than 250,000 victims of the Genocide against the Tutsi. It is an important place of remembrance and learning and receives visitors from all around the world. The memorial has five primary objectives: (1) to provide a dignified place of burial for victims of the Genocide against the Tutsi; (2) to inform and educate visitors about the causes, implementation and consequences of the genocide, and other genocides in history; (3) to teach visitors about what we can do to prevent future genocides; (4) to provide a documentation centre to record evidence of the genocide, testimonies of genocide survivors and details of genocide victims; (5) to provide support for survivors, in particular orphans and widows.

National University of Rwanda, Centre for Conflict Management

Rwanda (Non-IHRA Member Country)

Kigali/Huye

ccm.ur.ac.rw

Sector

Research

Type of Programs

Short course, MA

Program/Content

Short course on Genocide Studies and Prevention, Master-level Genocide Studies Program

Mission Statement

[The mission of the Centre for Conflict Management is to] address the knowledge gap in the field of genocide, peace and conflict studies, and post-conflict reconstruction and reconciliation through conducting research, teaching as well as community services in the form of policy research.

Mission Statement (Comparative Approach)

The Genocide Studies Program, is a graduate level (Masters) program that provides candidates with an understanding of the complexities of genocide, the history of various cases of genocide, the intricacies and complexity of the prevention and intervention of genocide, challenges and complexities faced by post-genocide societies. As a society that suffered from genocide just twenty one years ago, Rwanda has an understandable interest in the issue of genocide – its antecedents, issues of prevention and intervention, the post-genocide period. In light of the recent history of Rwanda, there seems to be few better places in the world to house a Genocide Studies Program than the nation of Rwanda. Throughout many of the courses, the 1994 Genocide Against Tutsi in Rwanda will be addressed, offered for comparative purposes.

Never Again Rwanda

Rwanda (Non-IHRA Member Country)

Kigali

neveragainrwanda.org

Sector

Education, Remembrance

Type of Programs

Informal education and training workshop, incorporating a module on locating the Rwandan genocide into the global landscape including the Holocaust and other genocide and mass atrocities

Program/Content

Peace Building Institute

Mission Statement

Never Again Rwanda is a human rights and peace-building organization that was founded in response to the 1994 genocide perpetrated against Tutsis. Guided by a vision of a nation where citizens are agents of positive change and work together towards sustainable peace and development, we aim to empower Rwandans with opportunities to become active citizens through peace-building and development. We place a particular emphasis on the youth as the future of a peaceful society. With nearly 13 years of experience, Never Again Rwanda is one of the leading national peace-building organizations in Rwanda.

Mission Statement (Comparative Approach)

NAR hosts Peace-Building Institutes twice a year in Rwanda. Guided by the theme, “What can Rwanda teach the World?” the Institute brings together exceptional young people from around the world to discuss and learn about genocide history and prevention, transitional justice, and good governance and development.

South Africa

Cape Town Holocaust Centre

South Africa (Non-IHRA Member Country)

Cape Town

ctholocaust.co.za/cape-town/cape_town-main.htm

Sector

Education, Remembrance

Type of Programs

Exhibitions, education material, archival documents, film footage, multimedia display, artifacts, recreated environments

Mission Statement

The Centre houses a permanent exhibition, and conducts educational programmes for schools, educators and diverse adult groups. Our permanent exhibition comprises text and photo panels, archival documents and film footage, multimedia displays, artefacts and recreated environments. The South African context and aspects are highlighted.

Mission Statement (Comparative Approach)

The Centre offers education programmes to high school learners, educators and diverse adult groups. Programmes examine contemporary Human Rights issues, such as racism and prejudice, by examining the history of the Holocaust. Related to this is the connection that exists between Nazism and the racism of Apartheid.

Johannesburg Holocaust & Genocide Centre

South Africa (Non-IHRA Member Country)

Johannesburg

ctholocaust.co.za/johannesburg/johannesburg-our_centre.htm

Sector

Education, Remembrance

Type of Programs

Publications, exhibitions, lectures

Mission Statement

It is envisioned that the new Centre will be a place of learning, where young and old, from all walks of life, come together to learn from the past.

The South African Holocaust & Genocide Foundation (SAHGF)

South Africa (Non-IHRA Member Country)

Cape Town

holocaust.org.za/pages/about-the-foundation.htm

Sector

Education, Remembrance

Type of Programs

Educational program, lectures

Mission Statement

The South African Holocaust Foundation is dedicated to creating a more caring and just society in which human rights and diversity are respected and valued.

University of Cape Town, Kaplan Centre

South Africa (Non-IHRA Member Country)

Cape Town

kaplancentre.uct.ac.za

Sector

Research

Type of Programs

Courses

Program/Content

Two courses: “Racism, Colonialism and Genocide” and “Genocide: African Experiences” (this course is also taught at Stanford)

Mission Statement

The Isaac and Jessie Kaplan Centre for Jewish Studies and Research, housed in Rachel Bloch House was established in 1980 under the terms of a gift to the University of Cape Town by the Kaplan Kushlick Foundation and is named in honour of the parents of Mendel and Robert Kaplan. An autonomous centre, with its own governing body, the centre is the only one of its kind in South Africa.

Mission Statement (Comparative Approach)

The centre seeks to stimulate and promote the whole field of Jewish studies and research at the University with a special focus on the South African Jewish community. Multi-disciplinary in scope, scholars are encouraged to participate in a range of fields including history, political science, education, sociology, comparative literature and the broad spectrum of Hebrew and Judaic studies. The centre is engaged in research and acts as a co-ordinating unit in the University.

Western Cape Regional Department of Education (working with SAHGF)

South Africa (Non-IHRA Member Country)

Cape Town

wced.pgwc.gov.za/home/home.html

Sector

Education

Type of Programs

Grade 9 Holocaust curriculum that uses the Holocaust as a key case and a way to make sense of South Africa's history

Mission Statement

The Western Cape Education Department (WCED) is responsible for public schooling in the province from Grades 1 to 12. We provide various specialised education services and subsidise Grade R and adult education.

Our primary objectives are to build solid foundations in literacy and numeracy in primary school, improve learner pass rates, and to improve the number and quality of our matric results.

Sweden

Forum för Levande Historia

Sweden (IHRA Member Country)

Stockholm

levandehistoria.se/english

Sector

Education, Remembrance

Type of Programs

Study materials, exhibitions, surveys, publications, conferences, reports

Program/Content

The Forum uses different methods and tools for educating pupils and students about the Holocaust and promoting that all people are equal in values and rights

Mission Statement

The past and the present are continuously present in everything we do. With these perspectives, the institution's goal is to teach about historic patterns. Their wish is to equip people with knowledge for the future; our goal is to work for everyone's equal value.

Mission Statement (Comparative Approach)

The Living History Forum is a Swedish public authority which, using the Holocaust and other crimes against humanity as a starting point, works with issues on tolerance, democracy and human rights.

University of Uppsala, Master Programme in Holocaust and Genocide Studies

Sweden (IHRA Member Country)

Uppsala

uu.se/en/admissions/master/selma/program/?pKod=HFF2M&lasar=15/16

Sector

Education

Type of Programs

Classes on the Holocaust and other genocides

Program/Content

MA in Holocaust and Genocide Studies

Mission Statement

The goal of this Master of Arts is to give you the ability to understand and analyse independently the phenomenon of genocide, and episodes of genocidal violence in their historical and cultural contexts.

Mission Statement (Comparative Approach)

The history and memory of the Holocaust is central to this field of study, but you will also study other episodes of genocide, genocidal violence and other forms of mass violence and their historical, political and cultural contexts.

Ukraine

Ukrainian Center for Holocaust Studies

Ukraine (Non-IHRA Member Country)

Kiev

holocaust.kiev.ua/eng

Sector

Research

Type of Programs

Scholarly conferences and seminars, educational activities, periodical editions, the semi-annual scholarly journal Holocaust and Modernity and bi-monthly informative-pedagogical bulletin Lessons of the Holocaust

Mission Statement

The research direction comprises regional aspects of the Holocaust on Ukrainian lands; reflection of the Holocaust in the mass-media of Nazi-occupied Ukraine; Nazi ideology and the mechanisms of its implementation, anti-Semitism and Holocaust denial, comparative research of the Holocaust and other cases of genocide.

Ukrainian Institute for Holocaust Studies

Ukraine (Non-IHRA Member Country)

Dnipropetrovsk

tkuma.dp.ua/index.php/en

Sector

Education

Type of Programs

Teacher trainings, student outreach on Holodomor

Mission Statement

“Tkuma” (lit. Revival) Ukrainian Institute for Holocaust Studies is the first national center for Holocaust history studying and teaching.

United Kingdom

Aegis Trust

United Kingdom (IHRA Member Country)

Nottinghamshire

aegistrust.org

Sector

Education, Remembrance

Type of Programs

Memorials, school programs and curricula, genocide archives – Rwanda, Kigali
Genocide Memorial

Mission Statement

The organisation works to prevent genocide and help individuals and societies recover in its aftermath. Aegis is committed to remembering the atrocities of the past, investing in the peace-builders of tomorrow and advocating for those at risk of genocide today. Aegis fulfils its mission by: (i) social change through education, public awareness and accountability; and (ii) policy change through advocacy. These are both underpinned by research.

Mission Statement (Comparative Approach)

In 1995, the Smith brothers founded the National Holocaust Centre in the United Kingdom to teach current and future generations to carefully examine and learn from past tragedies. However, as genocide and crimes against humanity continued through the 1990's in places like Bosnia, Rwanda and Kosovo, the Smith brothers reached two conclusions:

1. remembrance of past atrocities was not sufficient to prevent future genocides;
and
2. there are predictable steps that lead to genocide and this holds the key to prevention.

With this information, they carried forward their deep commitment to the prevention of genocide and other atrocities by founding The Aegis Trust.

The Anne Frank Trust UK

United Kingdom (IHRA Member Country)

London

annefrank.org.uk

Sector

Education

Type of Programs

Education programmes in schools, prisons and communities about the damage and suffering caused by prejudice and hatred, campaigns, exhibitions, and competitions

Mission Statement

Through our exhibitions, training programmes and campaigns, the Anne Frank Trust, the British educational organisation that proudly bears Anne's name, has been imparting her vision of a more just and humane world to thousands of young people per year, inspiring them to become active responsible individuals. From its humble beginnings, our work now reaches several regions across the UK, but we know that there is more, so much more to do.

Mission Statement (Comparative Approach)

The Anne Frank Trust UK uses Anne's life and inspirational message as an anchor to educate people about damage caused by all forms of prejudice and discrimination.

Holocaust Memorial Day Trust

United Kingdom (IHRA Member Country)

London

hmd.org.uk

Sector

Remembrance

Type of Programs

Events, commemorations, workshop support, trainings

Program/Content

The annual Holocaust Memorial Day (HMD) theme, which provides a focus for events and education in local and national commemorations; free resources and workshops for activity organizers; the UK national HMD event; trainings for HMD Youth Champion volunteers

Mission Statement

The Holocaust Memorial Day Trust (HMDT) is the charity that promotes and supports Holocaust Memorial Day (HMD).

Mission Statement (Comparative Approach)

[The HMDT shares] a commitment to remember all victims of Nazi Persecution, and victims of all genocides.

René Cassin

United Kingdom (IHRA Member Country)

London

renecassin.org

Sector

Education

Type of Programs

Educational materials for schools, community organisations and synagogues

Mission Statement

René Cassin is a charity working to promote and protect universal human rights, drawing on Jewish experience and values.

Mission Statement (Comparative Approach)

Our Mission is to promote and protect the universal rights of all people, drawing on Jewish experiences and values. We achieve this by campaigning for change in defined human rights areas through a combination of advocacy, policy analysis, public campaigning and education and building the capacity of activists and lawyers to promote and protect human rights.

The Wiener Library

United Kingdom (IHRA Member Country)

London

wienerlibrary.co.uk

Sector

Education, Remembrance

Type of Programs

A collection containing over one million items, including published and unpublished works, press cuttings, photographs and eyewitness testimony

Mission Statement

The Wiener Library is one of the world's leading and most extensive archives on the Holocaust and Nazi era. [...] Our vision is of a continuously developing library, archive and information service for the UK and for the international community, dedicated to supporting research, learning, teaching and advocacy about the Holocaust and genocide, their causes and consequences.

United States

American Jewish Historical Society

United States (IHRA Member Country)

New York, New York

ajhs.org

Sector

Education

Type of Programs

Educational materials, conferences, exhibitions, and a number of publications, also access to 25 million documents and 50,000 books, photographs, art and artifacts that reflect the history of the Jewish presence in the United States from 1654 to the present

Mission Statement

The American Jewish Historical Society is the oldest ethnic, cultural archive in the United States. [...] At our home on West 16th street in downtown Manhattan, as well as in our Boston branch on Newbury street, AJHS illuminates American Jewish history through our many archival treasures, scholarship, exhibitions, and public programs.

Anne Frank Center for Mutual Respect

United States (IHRA Member Country)

New York, New York

annefrank.com

Sector

Education

Type of Programs

Permanent, temporary, and traveling exhibitions and different programs for teachers to use

Mission Statement

Through a variety of innovative education programs and exhibitions, the Center uses Anne Frank as a role model for today. Her insights and courage continue to inspire students, educators and citizens more than 60 years after her diary was first published.

Mission Statement (Comparative Approach)

The Anne Frank Center USA, a partner of the Anne Frank House, uses the diary and spirit of Anne Frank as unique tools to advance her legacy, to educate young people and communities in North America about the dangers of intolerance, antisemitism, racism and discrimination, and to inspire the next generation to build a world based on equal rights and mutual respect.

Anti-Defamation League

United States (IHRA Member Country)

New York, New York

adl.org

Sector

Education

Type of Programs

Educational programs focusing on, among other things, antisemitism, hate speech, and bullying

Mission Statement

The Anti-Defamation League was founded in 1913 “to stop the defamation of the Jewish people and to secure justice and fair treatment to all.” Now the nation’s premier civil rights/human relations agency, ADL fights anti-Semitism and all forms of bigotry, defends democratic ideals and protects civil rights for all.

The Anti-Defamation League (ADL) fights anti-Semitism and all forms of bigotry in the U.S. and abroad through information, education, legislation and advocacy. ADL serves as a resource for government, media, law enforcement, educators and the public.

Mission Statement (Comparative Approach)

The Holocaust is woven into the very existence of those who lived during that time some seven decades ago. Today, young people’s knowledge of this horrific chapter of history is limited by educators’ choices in planning their classroom curriculum. Although the mandate of “Never Again” has proved difficult to achieve, the lessons of the Holocaust remain relevant and significant in the lives of youth, including the dangers of silence, the consequences of indifference, and the responsibility to protect the vulnerable. Through programs and curriculum, ADL helps educators bring these lessons to life for students.

Appalachian State University, The Center for Judaic, Holocaust, and Peace Studies

United States (IHRA Member Country)

Boone, North Carolina

holocaust.appstate.edu

Sector

Education, Research

Type of Programs

Seminars, workshops, exhibits, outreach presentations, undergraduate courses and an undergraduate minor

Mission Statement

Appalachian State University's Center for Judaic, Holocaust, and Peace Studies was founded in 2002 to develop new educational opportunities for students, teachers, and the community.

Mission Statement (Comparative Approach)

Located administratively within the College of Arts and Sciences, the Center seeks to strengthen tolerance, understanding, and remembrance by increasing the knowledge of Jewish culture and history, teaching the history and meaning of the Holocaust, and utilizing these experiences to explore peaceful avenues for human improvement and the prevention of further genocides.

Association of Holocaust Organizations

United States (IHRA Member Country)

Hollis, New York

ahoinfo.org/home.html

Sector

Education, Remembrance, Research

Type of Programs

Conferences and seminars

Mission Statement

The Association of Holocaust Organizations (AHO) was established in 1985 to serve as an international network of organizations and individuals for the advancement of Holocaust education, remembrance and research. Among its functions and services are annual conferences held every June, a winter seminar at the United States Holocaust Memorial Museum held every January, co-sponsorship of other conferences and seminars, a listserv for members, a website and the publication of an annual directory. There are also regional branches which meet independently.

Auschwitz Institute for Peace and Reconciliation

United States (IHRA Member Country)

New York, New York

auschwitzinstitute.org

Sector

Education

Type of Programs

Trainings, workshops, seminars, coalition-building

Program/Content

Global Raphael Lemkin Seminar for Genocide Prevention, partnership with La Red on events and seminars, African (regional and sub-regional) programs in mass atrocity prevention, U.S. Inter-Agency Course on Atrocity Prevention

Mission Statement

The Auschwitz Institute for Peace and Reconciliation is building a world that prevents genocide and other mass atrocities.

Through education, training, and technical assistance, we support states to develop or strengthen national mechanisms for the prevention of genocide and other mass atrocities. We also encourage and support states to cooperate through regional and international arrangements to advance prevention.

Mission Statement (Comparative Approach)

While Auschwitz remains the primary location for our core program of global seminars, we also recognize that the power of Auschwitz is not bounded by its place or location. The power of Auschwitz – its reality, its memory, its legacy – transcends place and animates the work of AIPR across the globe. Our regional and international programs to support states to develop or strengthen mechanisms for the prevention of genocide and mass atrocities remain grounded in the power of Auschwitz, regardless of their locations. Our mission – to build a world that prevents genocide and other mass atrocities – is rooted in the history of Auschwitz and its meaning for our contemporary world.

Cardozo Law Institute in Holocaust and Human Rights

United States (IHRA Member Country)

New York, New York

cardozo.yu.edu/CLIHHR

Sector

Remembrance, Research

Type of Programs

Ten programs including courses, seminars, conferences, refugee representation project

Program/Content

Courses: Holocaust Restitution Claims Practicum, Human Rights and Atrocity Prevention Clinic and the accompanying seminar which has a comparative focus, starting from the Holocaust we look at Rwanda and Bosnia, as well as other Human Rights areas; Refugee Representation Project

Mission Statement

The Cardozo Law Institute in Holocaust and Human Rights began as the Holocaust, Genocide and Human Rights Program in 2005 with the aim to prevent mass atrocities and promote human security. Today, the Institute maintains its original purpose while expanding to meet complex and ever-evolving challenges in mass atrocity prevention and response.

Mission Statement (Comparative Approach)

Remembering the Holocaust demands being responsive to the future world. With compassion for victims of the Holocaust and mass atrocities, we are dedicated to “paying it forward.” Maturing from a scholarly program into an institute with practical tools, we implement change to prevent and respond to mass atrocities.

Claremont McKenna College, Mgrublian Center for Human Rights

United States (IHRA Member Country)

Claremont, California

cmc.edu/human-rights

Sector

Education, Research

Type of Programs

Student internships and projects in leading human rights and Holocaust organizations, academic study and coursework, academic research and publication, conferences and other events

Mission Statement

The Center will continue its mission to instill in students an understanding of human rights as central to moral conduct and ethical decisions in their personal lives, in their careers and in the public arena.

Mission Statement (Comparative Approach)

The Center's educational program has as its core a sequence of courses designed to enable students to understand the causes and lessons of the Holocaust and contemporary human rights abuses and genocide.

Clark University, Strassler Center for Holocaust and Genocide Studies

United States (IHRA Member Country)

Worcester, Massachusetts

clarku.edu/departments/holocaust

Sector

Research

Type of Programs

Ph.D. program in Holocaust History, Ph.D. Program in Genocide Studies, undergraduate minor

Mission Statement

Genocide, mass atrocities, crimes against humanity and their prevention stand at the core of the Strassler Center for Holocaust and Genocide Studies. Home to a uniquely rich undergraduate program and a landmark doctoral program, the Strassler Center is the first and only institute of its kind.

Mission Statement (Comparative Approach)

The History program offers students a range of courses covering a spectrum of topics pertaining to the history of the Holocaust, the Armenian Genocide, and comparative genocide.

Facing History and Ourselves

United States (IHRA Member Country)

Brookline, Massachusetts

facinghistory.org

Sector

Education

Type of Programs

Educational resources, training opportunities, professional coaching, guidance for administrators

Mission Statement

Facing History and Ourselves is an international educational and professional development organization whose mission is to engage students of diverse backgrounds in an examination of racism, prejudice, and antisemitism in order to promote the development of a more humane and informed citizenry.

Mission Statement (Comparative Approach)

By studying the historical development of the Holocaust and other examples of genocide, students make the essential connection between history and the moral choices they confront in their own lives.

Florida Atlantic University, Center for Holocaust and Human Rights Education

United States (IHRA Member Country)

Boca Raton, Florida

coe.fau.edu/centersandprograms/chhre/curr_lessonplans.php

Sector

Education, Research

Type of Programs

Teacher training program, materials, downloadable lesson plans

Program/Content

Holocaust in teacher training program, sample curricula and lesson plans for grades 7+ which also include Armenia and Bosnia

Mission Statement

The Center for Holocaust and Human Rights Education (CHHRE) at Florida Atlantic University presents cutting-edge training and resources to teachers involved in Holocaust and genocide education.

Mission Statement (Comparative Approach)

The Center's goal is twofold: to edify teachers and students about the Holocaust era and to assist them in developing applicable knowledge and analytical skills to the events of present and past genocides.

Florida Holocaust Museum

United States (IHRA Member Country)

Tampa, Florida

fholocaustmuseum.org

Sector

Education

Type of Programs

Exhibitions, events, collections, testimonies, a library

Mission Statement

The Florida Holocaust Museum honors the memory of millions of innocent men, women and children who suffered or died in the Holocaust. The Museum is dedicated to teaching the members of all races and cultures the inherent worth and dignity of human life in order to prevent future genocides.

Mission Statement (Comparative Approach)

The Florida Holocaust Museum believes that all of the suffering and loss is meaningless if we do not understand what took place and act to insure that it will never happen again. We must challenge and educate those who promote hatred and intolerance. The vision of The Florida Holocaust Museum is a future in which peace and harmony are a reality in our neighborhoods, in our nation and in our world.

Genocide Education Project

United States (IHRA Member Country)

San Francisco, California

genocideeducation.org

Sector

Education

Type of Programs

Instructional materials, teaching resources, educational workshops

Mission Statement

The Genocide Education Project is a nonprofit organization that assists educators in teaching about human rights and genocide, particularly the Armenian Genocide, by developing and distributing instructional materials, providing access to teaching resources and organizing educational workshops.

Holocaust and Human Rights Center of Maine (HHRC of Maine)

United States (IHRA Member Country)

Augusta, Maine

hhrcmaine.org

Sector

Education

Type of Programs

Exhibitions, lecture, educational outreach

Mission Statement

The HHRC encourages individuals and communities to reflect and act upon their ethical and moral responsibilities in our modern world.

Mission Statement (Comparative Approach)

[The HHRC uses] the lessons of the Nazi Holocaust and other genocides to combat prejudice and discrimination in Maine and beyond.

The Holocaust Memorial & Tolerance Center of Nassau County

United States (IHRA Member Country)

Glen Cove, New York

hmtcli.org

Sector

Education, Remembrance

Type of Programs

Conference, programs for law enforcement, education programs, exhibitions, publications

Mission Statement

The Mission of the Holocaust Memorial and Tolerance Center of Nassau County is to teach the history of the Holocaust and its lessons through education and community outreach. We teach about the dangers of antisemitism, racism, bullying and all other manifestations of intolerance. We promote resistance to prejudice and advocate respect for every human being.

Mission Statement (Comparative Approach)

Established in 1992, the Holocaust Memorial & Tolerance Center of Nassau County, an independently run 501c3 tucked inside the Welwyn Preserve in Glen Cove at the former Pratt Estate, was the first and only Holocaust museum and educational center to serve the nearly 3 million people on Long Island.

Its stated goal was not only limited to teaching the history of the Holocaust. [The Center's founder] Chartan believed a broader mission statement was necessary, one that would put education of anti-Semitism, intolerance, racism and bullying at the forefront. It was to be a sanctuary for all people no matter their faith or ethnicity, a place where the lessons of the Holocaust could be used to encourage people of all ages to promote dignity and respect of all human beings.

Humanity in Action

United States (IHRA Member Country)

New York, New York (and six other offices around the world)

humanityinaction.org

Sector

Education

Type of Programs

International educational programs and fellowships for university students and young professionals

Mission Statement

Humanity in Action is an international educational organization. Humanity in Action educates, inspires and connects a global network of students, young professionals and established leaders committed to promoting human rights, diversity and active citizenship – in their own communities and around the world.

Mission Statement (Comparative Approach)

The intellectual touchstone for Humanity in Action has always been study of the Holocaust, the most devastating example of the collapse of democratic civil society and the denial of rights to minorities. [...] Humanity in Action has added fellowships in five countries and has opened applications to students in 13 countries. It has expanded its scope to include topics as diverse as the legacies of American slavery, conflict resolution in the Balkans and contemporary social justice issues in Europe and the United States.

Indiana Purdue Fort Wayne University, Institute for Holocaust and Genocide Studies

United States (IHRA Member Country)

Fort Wayne, Indiana

ipfw.edu/ihgs

Sector

Research

Type of Programs

Courses, educational programs, research and teaching support

Mission Statement

The Institute for Holocaust and Genocide Studies (IHGS) promotes public awareness of the Holocaust and other genocides worldwide; encourages and supports scholarship, research, and teaching at Indiana University – Purdue University Fort Wayne (IPFW) about the Holocaust and genocide; and promotes public participation in efforts both to confront contemporary genocide as it occurs and to engage in global genocide prevention efforts.

Jewish World Watch

United States (IHRA Member Country)

Encino, California

jewishworldwatch.org

Sector

Education

Type of Programs

Community events, local projects in conflict areas, education development

Mission Statement

Jewish World Watch is a hands-on leader in the fight against genocide and mass atrocities, engaging individuals and communities to take local actions that produce powerful global results.

Kean University, Nathan Weiss Graduate College

United States (IHRA Member Country)

Union, New Jersey

grad.kean.edu/mahgs

Sector

Research

Type of Programs

Degree program, courses

Program/Content

M.A. in Holocaust and Genocide Studies, Course: “Comparative Genocide: Towards a Synthesis”

Mission Statement

The Masters of Arts in Holocaust and Genocide Studies at Kean University – one of only three such programs in the United States – is exceptionally poised to inspire leaders in education, human rights, public policy, and other growing professional fields for the 21st century.

Keene State College

United States (IHRA Member Country)

Keene, New Hampshire

keene.edu/academics/ah/cchgs

Sector

Research

Type of Programs

Degree program, courses, trainings for educators

Program/Content

Cohen Center for Holocaust & Genocide Studies, BA and minor in Holocaust and Genocide Studies, a course called “Comparative Genocide”

Mission Statement

[The Cohen Center for Holocaust and genocide studies was founded] to “Remember...and to Teach.” Rooted in the College’s public liberal arts mission, the Cohen Center is a leading educational center devoted to the memory and study of the Holocaust and genocide.

Mission Statement (Comparative Approach)

Based on the premise that every aspect of our civilization, including higher education, has been affected by the Holocaust, students explore a broad spectrum of academic disciplines as they grapple with the Holocaust and other instances of genocide or mass atrocity. A specialized major – the only program of its type in the United States – the HGS program addresses more than how genocide has and continues to torment our world. It examines human behavior: on what basis do individuals choose to perpetrate harm against others; stand by and watch mass atrocity; chose to either resist or rescue those earmarked for murder. What impact do communal histories, cultures, and belief systems have on such choices? For example, what is antisemitism and how can it go from simple hatred to fanatical hatred? How might national or ethnic art, music, and literature reveal significant myth, prejudices, and falsehoods that give rise to mass atrocity? The program also aims to study human beings more generally: the lives of those targeted for murder; of those who resist; of those who rescue; and the lives and writings of those who endeavor to heal.

Latinoamericana para la Prevención del Genocidio y Atrocidades Masivas

United States / Argentina / multiple (IHRA Member Countries)

New York / Buenos Aires

redlatinoamericana.org

Sector

Education

Type of Programs

Trainings

Mission Statement

The Latin American Network for the Prevention of Genocide and Mass Atrocities is the first initiative focused on the development of public policies on human rights and combating discrimination, with a special focus on the prevention of atrocities. The organization reinstated Latin America as a leader in the implementation of standardized and respectful joint approaches to universal values and rights, hosting the creation of a common policy for the region. [Translated]

Museum of Tolerance

United States (IHRA Member Country)

Los Angeles, California

museumoftolerance.com

Sector

Education

Type of Programs

Exhibits, lectures, education programs

Mission Statement

As Simon Wiesenthal expressed, [a museum] must not only remind us of the past, but remind us to act. This Museum should serve to prevent hatred and genocide from occurring to any group now and in the future. The daunting task was to create an experience that would challenge people of all backgrounds to confront their most closely-held assumptions and assume responsibility for change.

Mission Statement (Comparative Approach)

The Museum of Tolerance (MOT) is a human rights laboratory and educational center dedicated to challenging visitors to understand the Holocaust in both historic and contemporary contexts and confront all forms of prejudice and discrimination in our world today.

Museum of Tolerance – New York (Closed, June 2016)

United States (IHRA Member Country)

New York, New York

Sector

Education

Type of Programs

Educational training programs, lectures

Program/Content

Lectures on the Civil Rights Movement and related themes, and human rights issues, such as sex trafficking; movies on homosexuality in Uganda, etc.; hosts Jewish Cultural Events and trainings on Holocaust awareness; “Tools for Tolerance for Teens” program

Mission Statement

The MOTNY, located in the heart of Manhattan, challenges visitors to confront bigotry and racism, and to understand the Holocaust in both historic and contemporary contexts. Through interactive workshops, exhibits, and videos, individuals explore issues of prejudice, diversity, tolerance, and cooperation in the workplace, in schools and in the community. Additionally, the MOTNY is a professional development multi-media training facility targeting educators, law enforcement officials, and state/local government practitioners. Modeled after the successful Tools for Tolerance® Program at the Museum of Tolerance in Los Angeles, the MOTNY provides participants with intense educational and experiential training programs and welcomes school field trips and group tours. Over 10,000 adults and young people have been trained in the Museum’s customized, professional development programs.

New Jersey Commission on Holocaust Education

United States (IHRA Member Country)

Trenton, New Jersey

state.nj.us/education/holocaust

Sector

Education

Type of Programs

Remembrance projects, Wall of Remembrance, student-survivor projects, educational projects

Mission Statement

The core mission of the New Jersey Commission on Holocaust Education is to promote Holocaust education in the State of New Jersey.

Mission Statement (Comparative Approach)

On a continual basis, the Commission shall survey the status of Holocaust/Genocide Education; design, encourage and promote the implementation of Holocaust and genocide education and awareness; provide programs in New Jersey; and coordinate designated events that will provide appropriate memorialization of the Holocaust on a regular basis throughout the state.

New York University, Institute for the Study of Genocide

United States (IHRA Member Country)

New York, New York

studyofgenocide.org

Sector

Research

Type of Programs

Newsletter, working papers, conferences, lectures, Lemkin Award

Mission Statement

ISG is an independent non-profit organization working for over three decades to promote and disseminate scholarship and policy analysis on the causes, consequences, and prevention of genocide.

Oregon State University

United States (IHRA Member Country)

Corvallis, Oregon

oregonstate.edu/holocaust

Sector

Education, Remembrance

Program/Content

Holocaust Education Program

Mission Statement

At Oregon State University, we have observed Holocaust Memorial Week every year since 1987. The breadth and the duration of our efforts are unmatched in the Pacific Northwest. This program grows from the belief that educational institutions can do much to combat prejudice of all kinds, and to foster respect for the diversity that is America, by promoting an awareness of the Holocaust, perhaps the most horrific historical indicator of the high cost of prejudice. It is particularly important to teach young people about the Holocaust, so that coming generations will not forget the lessons that a preceding one learned at such cost. This emphasis recalls the motto of the United States Holocaust Memorial Museum: "For the dead and the living, we must bear witness."

Rutgers University, Center for the Study of Genocide and Human Rights (CGHR)

United States (IHRA Member Country)

New Brunswick, New Jersey

ncas.rutgers.edu/cghr

Sector

Research

Type of Programs

Academic publications, educational initiatives, workshops and seminars, outreach and commemorative programs, international conferences

Mission Statement

The Center for the Study of Genocide and Human Rights (CGHR) has established itself as a leader in the study of world challenges ranging from the devastation of genocide to the process of conflict resolution and peacebuilding.

Mission Statement (Comparative Approach)

The Center for the Study of Genocide and Human Rights (CGHR) at Rutgers University is devoted to deeper understand genocide, political violence, and protracted conflict and provides mechanisms for their prevention and resolution. To this end, CGHR promotes cutting-edge research and scholarship, educational initiatives, workshops and seminars, outreach and commemorative programs, and international collaborations related to genocide, conflict resolution, and human rights.

Rutgers University, Department of History

United States (IHRA Member Country)

New Brunswick, New Jersey

history.rutgers.edu

Sector

Research

Type of Programs

Course

Program/Content

“Genocide in Comparative Historical Perspective”

Mission Statement

The seminar focuses mainly upon a comparison of four twentieth-century genocides: the Turkish Genocide of the Armenians (1915-1917), the Holocaust (1933-1945), the Pol Pot “auto-genocide” in Cambodia (1976-1979), and the Rwandan Genocide (1994). The aim will be to understand the historical roots, immediate causes, implementation, and aftermath of these four acts of collective state-sponsored violence and then to attempt to make comparisons among them.

Seton Hall University, Genocide and Holocaust Studies

United States (IHRA Member Country)

Greensburg, Pennsylvania

setonhill.edu/academics/certificate_programs/genocide_and_holocaust_studies

Sector

Education

Type of Programs

A 15-credit program (5 courses) and a 9-credit program (3 courses)

Mission Statement

Open to all students and scholars but of particular interest to current and future teachers, historians and political scientists. Seton Hill's programs in genocide and Holocaust studies provide a fuller understanding of the political, social and religious issues that give rise to acts of genocide, and how the lessons of history inform possible responses to the genocides that exist in the world today.

Mission Statement (Comparative Approach)

Each program begins with a course entitled Genocide in Comparative Perspective. Participants then have a range of options for additional courses, including: Genocide and Human Rights, Critical Issues in Holocaust Studies, and Teaching Tolerance.

Stockton University, Holocaust and Genocide Studies (Minor)

United States (IHRA Member Country)

Galloway, New Jersey

intraweb.stockton.edu/eyos/page.cfm?siteID=18&pageID=37

Sector

Research

Type of Programs

Several courses and a minor in Holocaust and Genocide Studies

Mission Statement

The minor in Holocaust and Genocide Studies can help students realize that: the genocide of the Jews during World War II and the Nazi Era was a “watershed event” in human history; democratic institutions and values are not automatically sustained but need to be appreciated, nurtured, and protected; silence and indifference to the suffering of others, or to the infringement of human and civil rights in any society – however unintentionally – serves to perpetrate the problems; genocides are not “accidents” in history – genocides occur because individuals, organizations and governments make choices that not only legalize discrimination but allow prejudice, hatred and ultimately mass murder to occur.

Mission Statement (Comparative Approach)

The minor in Holocaust and Genocide Studies provides a broad interdisciplinary study of the Holocaust and other genocides of the 20th and 21st centuries. Studies about the Holocaust and other genocides address a central tenet of education: What does it mean to be a responsible citizen in a democratic society?

Stockton University, Sara and Sam Schoffer Holocaust Resource Center

United States (IHRA Member Country)

Galloway, New Jersey

intraweb.stockton.edu/eyos/page.cfm?siteID=188&pageID=1

Sector

Research

Type of Programs

Courses, seminars

Program/Content

Several undergraduate and Master-level courses in Holocaust and Genocide studies, seminars on various aspects of comparative genocide in partnership with Oxford University

Mission Statement

The Sara and Sam Schoffer Holocaust Resource Center's mission is as follows: to commemorate the Holocaust and develop sensitivity and understanding by combating antisemitism, racism, hatred and oppression; to memorialize the victims of the Holocaust and pay tribute to the survivors, liberators, and eyewitnesses; to focus on the study of the Holocaust by fostering academic research and by serving as a repository for Holocaust materials including oral histories; to participate in educating future generations by sponsoring awareness programs and exhibits, by providing workshops and seminars to train those teaching the Holocaust, and by making available printed and audio-visual material to students, educators, and scholars; to promote greater awareness of the Holocaust through special activities such as symposia and lectures.

United States Airforce Academy, Department of Political Science

United States (IHRA Member Country)

Colorado Springs, Colorado

usafa.edu/df/dfps/indexDFPS.cfm?catname=dfps

Sector

Research

Type of Programs

Course

Program/Content

“Genocide, War Crimes, and Human Rights”

Mission Statement

Our vision is to develop and inspire officers of character who are critical thinkers, empowered with an understanding and appreciation of the American political system, national security policy-making process, and the international environment.

United States Holocaust Memorial Museum (USHMM)

United States (IHRA Member Country)

Washington, D.C.

ushmm.org/confront-genocide

Sector

Education, Remembrance

Type of Programs

Memorial center, education programs, Early Warning Project, Exhibitions, Conference for International Holocaust Education

Program/Content

Among others, the Museum hosts programs for military officers and instructors of military courses that include: Mass Atrocity Education Workshop (co-hosted with West Point's Center for Holocaust and Genocide Studies), Genocide prevention courses (with the U.S. Army Command and General Staff College at Leavenworth and Fort Belvoir), and early warning and professional responsibility program for foreign officers. Programs consider early warning, roles played by various people during genocide, and response/non-response to mass atrocity events

Mission Statement

A living memorial to the Holocaust, the United States Holocaust Memorial Museum inspires citizens and leaders worldwide to confront hatred, prevent genocide, and promote human dignity.

Mission Statement (Comparative Approach)

Our Center for the Prevention of Genocide works to educate, engage, and inspire the public to learn more about past genocides – such as those in Rwanda, Bosnia, and Darfur – and to consider what they can do to prevent these atrocities in the future. The Center for the Prevention of Genocide also works to galvanize policy makers both in the US and around the world to create the tools and structures needed to avert the next crisis.

United States Military Academy, West Point, Center for Holocaust and Genocide Studies

United States (IHRA Member Country)

West Point, New York

usma.edu/chgs/SitePages/Home.aspx

Sector

Research

Type of Programs

Courses, trainings

Program/Content

Courses: “Genocide and Ethnic Cleansing”, “The Holocaust and its Legacy”, and a thesis seminar on related topics; also hosts a working group and training for faculty of all the military colleges to share knowledge, syllabi, and ideas

Mission Statement

West Point’s Center for Holocaust and Genocide Studies is the only center of its kind at the service academies and operates as an inter-academy and inter-service hub. The Center links all branches of the military, including the service academies, the Reserve Officer Training Corps (ROTC) and Department of Defense (DoD) professional military education programs through research, interdisciplinary curricular development, and common programming for the development of military leaders. As a creator and facilitator, the Center serves as a key resource for the DoD as the nation seeks to find better means of detecting and preventing mass atrocity. The Center further connects the Armed Forces with civilian academic institutions and non-governmental entities world-wide.

Mission Statement (Comparative Approach)

The Center delves into the causes, contexts, and consequences of genocide while instilling within our country’s future leadership a deep sense of history, ethics, and responsibility. It produces practical, actionable knowledge useful to cadets and midshipmen at all the service academies, to the Army, to the Department of Defense, and to the nation. In its full form, it will bolster Holocaust and genocide studies, as well as the Armed Forces’ abilities to detect and prevent genocide, for generations to come.

University of Denver, Josef Korbel School of International Studies

United States (IHRA Member Country)

Denver, Colorado

du.edu/korbel/programs/index.html

Sector

Research

Type of Programs

Seminar course

Program/Content

Seminar: “Comparative Genocide” INST 4011

Mission Statement

The Josef Korbel School of International Studies is one of the world’s leading schools for the study of international relations. Located in the vibrant city of Denver, Colorado, our innovative programs provide students the skills, knowledge and expertise needed to become global leaders in the public, private and nonprofit sectors.

**University of Illinois, Urbana-Champaign, Program in Holocaust,
Genocide, and Memory Studies**

United States (IHRA Member Country)

Urbana-Champaign, Illinois

jewishculture.illinois.edu/programs/holocaust

Sector

Education, Research

Type of Programs

Graduate and undergraduate courses

Mission Statement

With strengths in the history of anti-Semitism, Nazism, and the Holocaust as well as memory and representation of genocide and trauma, faculty associated with the Program in Jewish Culture and Society are making the University of Illinois one of the leading sites for research in Holocaust, Genocide, and Memory Studies. This new program provides a platform for cutting-edge research, teaching, and public engagement.

Mission Statement (Comparative Approach)

The faculty produces important scholarship on the history, literature, memory, and artistic representation of genocide and trauma. Recent, new, and forthcoming books by faculty in our program consider the history, implications, and aftereffects of the Holocaust in Austria, France, Germany, Russia/the Soviet Union, and the United States.

University of Minnesota, Center for Holocaust and Genocide Studies

United States (IHRA Member Country)

Minneapolis, Minnesota

chgs.umn.edu

Sector

Research

Type of Programs

Undergraduate and a graduate programs, interactive workshops and seminars for educators, a forum for discussing the Holocaust and other genocides

Mission Statement

The Center for Holocaust and Genocide Studies (CHGS) was established in 1997 by Dr. Stephen Feinstein as an interdisciplinary research center at the University of Minnesota. CHGS provides premiere academic programs, fostering a community of students studying genocide and mass violence while cultivating the essential connection between scholarly inquiry, education and outreach to different sectors of society. Our work is motivated by the hope to inspire future generations to fight hatred and strengthen democracy, thus ensuring a more peaceful and just world.

Three concepts form the core of CHGS's approach: remembrance, responsibility and progress. Promoting awareness of past genocides and gaining understanding of the causes and devastating consequences of mass violence are essential components of commitment to the prevention of future atrocities. CHGS collaborates and shares expertise and resources with centers, departments and individual faculty members at the University of Minnesota, across the United States and with international academic institutions.

Mission Statement (Comparative Approach)

The Center for Holocaust and Genocide Studies (CHGS) promotes academic research, education and public awareness on the Shoah, other genocides and current forms of mass violence.

University of Notre Dame, Kroc Institute for International Peace Studies; Nanovic Institute for European Studies

United States (IHRA Member Country)

Notre Dame, Illinois

kroc.nd.edu

Sector

Research

Type of Programs

Ph.D., M.A., and undergraduate program in Peace Studies

Mission Statement

The University of Notre Dame's Kroc Institute for International Peace Studies is one of the world's leading centers for the study of the causes of violent conflict and strategies for sustainable peace. Kroc Institute faculty and fellows conduct interdisciplinary research on a wide range of topics related to peace and justice.

The mission of the Nanovic Institute for European Studies is to enrich the intellectual culture of Notre Dame by creating an integrated, interdisciplinary home for students and faculty to explore the evolving ideas, cultures, beliefs, and institutions that shape Europe today.

University of South Florida Libraries Holocaust and Genocide Studies Center

United States (IHRA Member Country)

Tampa, Florida

lib.usf.edu/hgsc

Sector

Research

Type of Programs

Library – Research Center

Mission Statement

The USF Libraries Holocaust and Genocide Studies Center is becoming an internationally recognized center for the quality of its collections, research, teaching, and community engagement. To achieve this goal, the Center's mission is to cross international boundaries to engage information specialists, scholars, educators, students, analysts, and activists in a centralized, interdisciplinary, collaborative, and synergistic approach to genocide education, mental health and public policy, and prevention.

Mission Statement (Comparative Approach)

Recognizing an important opportunity to unify the University of South Florida's wide-ranging genocide studies initiatives and to contribute to global education and action, the USF Libraries have created a global interdisciplinary center to understand and prevent genocide, with particular emphasis on the Holocaust, Armenia, and the Great Lakes Region of Africa.

USC Shoah Foundation Center for Advanced Genocide Research

United States (IHRA Member Country)

Los Angeles, California

sfi.usc.edu/cagr

Sector

Research

Type of Programs

Annual international workshops and conferences, a speaker series on genocide and mass violence, a research fellowship program, which convenes an international community of scholars, young academics, and students

Mission Statement

The USC Shoah Foundation Center for Advanced Genocide Research is dedicated to advancing new areas of interdisciplinary research on the Holocaust and other genocides, focusing on the origins of genocide and how to intervene in the cycle that leads to mass violence.

**West Chester University, Holocaust and Genocide Studies Program
(MA and Minor)**

United States (IHRA Member Country)

West Chester, Pennsylvania

wcupa.edu/_academics/holocaust

Sector

Research

Type of Programs

M.A. program and undergraduate minor in Holocaust and Genocide Studies

Mission Statement

The purpose of this program is to provide its graduates with the background and intellectual skills needed to either pursue careers as teachers or as history professionals for work in museums, archives, libraries, and other institutions.

Mission Statement (Comparative Approach)

The programs in Holocaust and Genocide Studies have been developed to help scholars pursue the study of the Holocaust and other genocides and to seek answers as to how they may be prevented. Because this study involves more than the history of the development of genocides, various departments supply courses that provide a greater understanding of the forces leading to them.

Yale University, MacMillan Center, Genocide Studies Program

United States (IHRA Member Country)

New Haven, Connecticut

gsp.yale.edu

Sector

Research

Type of Programs

Seminars and conferences on comparative, interdisciplinary, and policy issues relating to the phenomenon of genocide, training for researchers from afflicted regions

Program/Content

Cambodia Genocide Program; Colonial Genocides Project; Rwanda Project

Mission Statement

Founded in January 1998, the Genocide Studies Program at Yale University's MacMillan Center conducts research, seminars and conferences on comparative, interdisciplinary, and policy issues relating to the phenomenon of genocide, and has provided training to researchers from afflicted regions, including Cambodia, Rwanda, and East Timor. The GSP also maintains research projects on those catastrophes, on the Nazi Holocaust, the genocides in Bosnia and Darfur, and on colonial and indigenous genocides.

Mission Statement (Comparative Approach)

[W]hen comparative research successfully identifies factors that are present in all (or most) cases, including in a single case where it may not appear prominent and might easily be otherwise overlooked, can help us to understand even one specific genocide.

Uruguay

Proyecto Shoá

Uruguay (IHRA Observer Country)

Montevideo

proyectoshoa.org

Sector

Education, Remembrance

Type of Programs

Meetings and trainings for high school students, traveling exhibitions

Mission Statement

The Shoah Project conducts free activities aimed at students in public and private high schools in Uruguay in order to promote respect for diversity and non-indifference to daily injustices. The organization's method has the backing of the Secondary Education Council (CES), and seeks to convey to young people an educational and humanistic message that leads them to reflect on the lessons of the past and work towards building a society respectful of human rights, diversity and democratic institutions. In that sense, the Holocaust is an important source of teaching about universal values, social dilemmas and problems that touch the very essence of human nature. [Translated]

Mission Statement (Comparative Approach)

The organization aims to convey: the importance of values education and respect for diversity in educational settings; stimulate interest in Uruguayan society in the fight against discrimination and indifference; involve youth in projects of this type; enhance memory and learning about historical events that marked the destiny of mankind; position itself as the subject of the Holocaust and human rights in education. [Translated]

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